

2019-20 Texas Academic Performance Report

District Name: **LACKLAND ISD**

Campus Name: **VIRGINIA ALLRED STACEY JR/SR H S**

Campus Number: **015913001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: LACKLAND ISD
 Campus Name: VIRGINIA ALLRED STACEY JR/SR H S
 Campus Number: 015913001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 412
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	79%	79%	89%	64%	86%	-	*	-	88%	43%	*	94%	75%	81%	*
	2018	69%	90%	90%	83%	91%	100%	-	-	*	88%	67%	*	86%	91%	89%	*
At Meets Grade Level or Above	2019	37%	42%	42%	33%	32%	46%	-	*	-	75%	29%	*	41%	43%	38%	*
	2018	39%	62%	62%	58%	59%	69%	-	-	*	63%	17%	*	64%	61%	63%	*
At Masters Grade Level	2019	18%	14%	14%	0%	9%	19%	-	*	-	25%	0%	*	6%	16%	6%	*
	2018	19%	36%	36%	8%	27%	54%	-	-	*	63%	0%	*	43%	34%	26%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	99%	99%	100%	100%	97%	-	*	-	100%	86%	*	100%	98%	94%	*
	2018	77%	93%	93%	92%	96%	100%	-	-	*	75%	71%	*	93%	93%	100%	*
At Meets Grade Level or Above	2019	47%	72%	72%	67%	68%	73%	-	*	-	75%	71%	*	82%	69%	56%	*
	2018	44%	68%	68%	50%	74%	77%	-	-	*	63%	57%	*	79%	64%	79%	*
At Masters Grade Level	2019	21%	33%	33%	11%	32%	35%	-	*	-	63%	0%	*	41%	31%	31%	*
	2018	18%	27%	27%	25%	26%	31%	-	-	*	38%	0%	*	29%	27%	26%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	91%	91%	83%	95%	90%	-	-	*	*	71%	*	85%	93%	93%	*
	2018	74%	84%	84%	92%	79%	82%	-	*	*	*	33%	*	92%	81%	82%	*
At Meets Grade Level or Above	2019	49%	68%	68%	75%	74%	52%	-	-	*	*	43%	*	69%	68%	71%	*
	2018	48%	64%	64%	46%	71%	76%	-	*	*	*	33%	*	46%	69%	59%	*
At Masters Grade Level	2019	29%	33%	33%	17%	26%	33%	-	-	*	*	29%	*	38%	32%	14%	*
	2018	29%	37%	37%	15%	43%	45%	-	*	*	*	0%	*	31%	39%	35%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	90%	90%	89%	100%	80%	-	-	*	*	71%	*	100%	87%	91%	*
	2018	72%	87%	87%	92%	86%	88%	-	*	*	60%	43%	*	85%	88%	88%	*
At Meets Grade Level or Above	2019	43%	38%	38%	22%	54%	33%	-	-	*	*	29%	*	50%	33%	45%	*
	2018	40%	41%	41%	23%	29%	56%	-	*	*	0%	14%	*	54%	38%	29%	*
At Masters Grade Level	2019	17%	5%	5%	0%	0%	13%	-	-	*	*	0%	*	0%	7%	0%	*
	2018	18%	14%	14%	0%	7%	24%	-	*	*	0%	14%	*	8%	16%	6%	*
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	89%	89%	83%	89%	90%	-	-	*	*	57%	*	92%	89%	86%	*
	2018	69%	87%	87%	85%	79%	94%	-	*	*	*	57%	*	77%	89%	88%	*
At Meets Grade Level or Above	2019	42%	53%	53%	58%	53%	48%	-	-	*	*	14%	*	69%	48%	29%	*
	2018	43%	59%	59%	62%	43%	68%	-	*	*	*	14%	*	69%	56%	47%	*
At Masters Grade Level	2019	18%	21%	21%	25%	21%	14%	-	-	*	*	0%	*	23%	20%	0%	*
	2018	15%	13%	13%	0%	21%	15%	-	*	*	*	0%	*	31%	9%	0%	*

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Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	97%	97%	92%	100%	97%	-	*	*	100%	67%	*	100%	97%	100%	-
	2018	86%	92%	92%	80%	93%	96%	-	-	-	100%	78%	-	91%	92%	76%	*
At Meets Grade Level or Above	2019	55%	78%	78%	77%	73%	79%	-	*	*	88%	50%	*	79%	78%	67%	-
	2018	49%	59%	59%	20%	67%	75%	-	-	-	67%	33%	-	55%	60%	47%	*
At Masters Grade Level	2019	28%	41%	41%	15%	40%	53%	-	*	*	25%	17%	*	57%	37%	33%	-
	2018	27%	30%	30%	13%	20%	36%	-	-	-	67%	0%	-	27%	30%	18%	*
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	97%	97%	94%	94%	100%	-	-	*	100%	83%	*	100%	96%	100%	-
	2018	86%	90%	90%	71%	100%	100%	-	-	-	*	78%	-	100%	88%	92%	*
At Meets Grade Level or Above	2019	57%	77%	77%	88%	65%	74%	-	-	*	89%	50%	*	93%	73%	70%	-
	2018	51%	40%	40%	29%	50%	58%	-	-	-	*	22%	-	50%	38%	31%	*
At Masters Grade Level	2019	17%	10%	10%	0%	18%	11%	-	-	*	11%	17%	*	0%	13%	0%	-
	2018	15%	7%	7%	0%	8%	17%	-	-	-	*	0%	-	10%	6%	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	90%	90%	92%	87%	88%	-	*	*	100%	67%	*	93%	90%	89%	-
	2018	76%	81%	81%	67%	64%	96%	-	-	-	83%	67%	-	64%	85%	71%	*
At Meets Grade Level or Above	2019	51%	62%	62%	54%	60%	68%	-	*	*	50%	50%	*	71%	59%	67%	-
	2018	52%	52%	52%	20%	43%	79%	-	-	-	33%	22%	-	45%	54%	35%	*
At Masters Grade Level	2019	25%	32%	32%	31%	33%	35%	-	*	*	0%	33%	*	29%	32%	33%	-
	2018	28%	19%	19%	13%	21%	25%	-	-	-	0%	0%	-	0%	23%	18%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	85%	85%	85%	100%	76%	-	*	*	88%	67%	*	93%	83%	100%	-
	2018	65%	54%	54%	27%	50%	71%	-	-	-	50%	44%	*	36%	58%	47%	*
At Meets Grade Level or Above	2019	37%	48%	48%	38%	33%	59%	-	*	*	38%	33%	*	50%	47%	33%	-
	2018	36%	16%	16%	7%	7%	25%	-	-	-	17%	11%	-	0%	19%	18%	*
At Masters Grade Level	2019	21%	34%	34%	23%	27%	44%	-	*	*	13%	17%	*	43%	32%	33%	-
	2018	21%	10%	10%	7%	0%	14%	-	-	-	17%	0%	-	0%	12%	6%	*
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	89%	89%	60%	90%	96%	-	*	-	*	50%	-	80%	91%	80%	*
	2018	65%	83%	83%	67%	100%	75%	-	-	*	83%	40%	-	73%	87%	85%	*
At Meets Grade Level or Above	2019	50%	83%	83%	60%	90%	93%	-	*	-	*	33%	-	70%	86%	80%	*
	2018	44%	72%	72%	56%	83%	65%	-	-	*	83%	30%	-	67%	74%	69%	*
At Masters Grade Level	2019	11%	28%	28%	0%	20%	44%	-	*	-	*	0%	-	40%	26%	0%	*
	2018	7%	17%	17%	11%	17%	20%	-	-	*	17%	0%	-	20%	15%	15%	*
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	83%	83%	63%	93%	85%	-	*	-	*	44%	*	90%	82%	57%	*
	2018	67%	79%	79%	57%	83%	79%	-	*	-	*	14%	-	64%	84%	82%	*
At Meets Grade Level or Above	2019	49%	65%	65%	38%	86%	60%	-	*	-	*	33%	*	70%	63%	43%	*

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At Masters Grade Level	2018	48%	64%	64%	29%	58%	74%	-	*	-	*	14%	-	55%	68%	64%	*
	2019	8%	13%	13%	0%	14%	20%	-	*	-	*	0%	-	40%	5%	0%	*
	2018	8%	21%	21%	14%	8%	21%	-	*	-	*	0%	-	18%	23%	9%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	92%	92%	67%	100%	96%	-	*	*	*	*	-	100%	90%	80%	-
	2018	83%	92%	92%	67%	100%	92%	-	*	*	100%	*	-	82%	95%	90%	*
	2019	61%	81%	81%	33%	100%	92%	-	*	*	*	*	-	88%	80%	80%	-
At Meets Grade Level or Above	2018	55%	75%	75%	33%	80%	79%	-	*	*	83%	*	-	73%	76%	60%	*
	2019	37%	48%	48%	0%	50%	64%	-	*	*	*	*	-	63%	45%	20%	-
	2018	32%	52%	52%	17%	60%	58%	-	*	*	33%	*	-	36%	57%	50%	*
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	94%	94%	73%	100%	100%	-	*	-	*	88%	-	100%	93%	78%	-
	2018	87%	96%	96%	100%	100%	89%	-	*	*	100%	75%	-	93%	97%	90%	*
	2019	62%	83%	83%	45%	85%	96%	-	*	-	*	38%	-	89%	82%	67%	-
At Meets Grade Level or Above	2018	59%	76%	76%	67%	81%	68%	-	*	*	83%	13%	-	64%	80%	70%	*
	2019	25%	54%	54%	18%	46%	72%	-	*	-	*	0%	-	44%	56%	44%	-
	2018	24%	31%	31%	33%	31%	32%	-	*	*	33%	0%	-	29%	31%	30%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	97%	97%	88%	100%	100%	-	*	-	*	100%	-	100%	97%	86%	*
	2018	92%	100%	100%	100%	100%	100%	-	*	*	100%	*	-	100%	100%	100%	*
	2019	73%	79%	79%	50%	89%	81%	-	*	-	*	20%	-	80%	79%	86%	*
At Meets Grade Level or Above	2018	70%	87%	87%	60%	83%	100%	-	*	*	100%	*	-	100%	83%	83%	*
	2019	45%	56%	56%	13%	67%	63%	-	*	-	*	0%	-	50%	59%	71%	*
	2018	40%	68%	68%	40%	50%	91%	-	*	*	67%	*	-	75%	65%	50%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	89%	91%	84%	92%	92%	-	88%	100%	97%	67%	100%	95%	90%	87%	87%
	2018	77%	85%	85%	75%	87%	89%	-	100%	94%	83%	56%	100%	81%	87%	83%	60%
	2019	50%	63%	66%	55%	65%	69%	-	69%	73%	73%	37%	61%	71%	65%	58%	27%
At Meets Grade Level or Above	2018	48%	57%	58%	37%	59%	67%	-	88%	63%	55%	25%	100%	59%	58%	52%	35%
	2019	24%	31%	30%	12%	27%	38%	-	44%	45%	31%	8%	22%	32%	29%	19%	13%
	2018	22%	26%	26%	12%	23%	32%	-	75%	25%	32%	3%	20%	25%	26%	19%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	87%	88%	79%	86%	91%	-	71%	*	96%	54%	100%	91%	87%	84%	75%
	2018	74%	85%	86%	79%	90%	86%	-	*	83%	89%	47%	*	81%	87%	83%	50%
	2019	48%	62%	66%	60%	66%	66%	-	29%	*	86%	37%	43%	64%	67%	59%	25%
At Meets Grade Level or Above	2018	46%	60%	64%	41%	68%	73%	-	*	50%	67%	26%	*	58%	66%	60%	17%
	2019	21%	29%	26%	8%	21%	35%	-	14%	*	32%	9%	14%	34%	24%	11%	13%
	2018	19%	27%	29%	13%	23%	35%	-	*	33%	48%	0%	*	28%	29%	22%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	91%	95%	88%	98%	95%	-	*	*	100%	75%	100%	100%	94%	91%	100%

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At Meets Grade Level or Above	2018	81%	90%	90%	82%	95%	93%	-	*	100%	83%	56%	*	90%	91%	93%	80%
	2019	52%	65%	69%	58%	68%	72%	-	*	*	73%	46%	67%	80%	67%	62%	40%
	2018	50%	57%	56%	33%	59%	66%	-	*	67%	43%	26%	*	65%	53%	51%	60%
At Masters Grade Level	2019	26%	32%	25%	2%	23%	33%	-	*	*	27%	4%	33%	24%	25%	15%	20%
	2018	24%	29%	25%	9%	24%	34%	-	*	17%	22%	4%	*	21%	26%	19%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	83%	89%	83%	89%	90%	-	-	*	*	57%	*	92%	89%	86%	*
	2018	66%	79%	87%	85%	79%	94%	-	*	*	*	57%	*	77%	89%	88%	*
	2019	38%	45%	53%	58%	53%	48%	-	-	*	*	14%	*	69%	48%	29%	*
At Meets Grade Level or Above	2018	41%	52%	59%	62%	43%	68%	-	*	*	*	14%	*	69%	56%	47%	*
	2019	14%	15%	21%	25%	21%	14%	-	-	*	*	0%	*	23%	20%	0%	*
	2018	13%	12%	13%	0%	21%	15%	-	*	*	*	0%	*	31%	9%	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	92%	92%	83%	93%	93%	-	*	*	100%	79%	*	96%	91%	83%	-
	2018	80%	86%	88%	76%	83%	94%	-	*	*	92%	71%	-	80%	90%	78%	*
	2019	54%	74%	71%	50%	71%	80%	-	*	*	67%	43%	*	78%	69%	67%	-
At Meets Grade Level or Above	2018	51%	57%	63%	33%	63%	74%	-	*	*	58%	18%	-	56%	64%	48%	*
	2019	25%	42%	41%	25%	39%	51%	-	*	*	25%	14%	*	35%	42%	39%	-
	2018	23%	23%	24%	19%	27%	28%	-	*	*	17%	0%	-	16%	26%	22%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	89%	89%	86%	100%	84%	-	*	*	92%	82%	*	96%	88%	94%	*
	2018	78%	69%	69%	45%	65%	79%	-	*	*	75%	62%	-	63%	71%	61%	*
	2019	55%	59%	59%	43%	54%	66%	-	*	*	58%	27%	*	63%	58%	56%	*
At Meets Grade Level or Above	2018	53%	39%	39%	20%	30%	46%	-	*	*	58%	31%	-	42%	39%	35%	*
	2019	33%	42%	42%	19%	42%	50%	-	*	*	33%	9%	*	46%	41%	50%	*
	2018	31%	29%	29%	15%	15%	36%	-	*	*	42%	15%	-	32%	28%	17%	*

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School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	44	44	67	28	53	-	*	-	33	50	*	50	42	64	*
	2018	47	61	61	40	61	71	-	-	*	71	58	*	68	58	53	*
Grade 6 Mathematics	2019	54	85	85	78	73	95	-	*	-	83	83	*	85	85	82	*
	2018	56	69	69	60	80	50	-	-	*	79	71	*	79	66	81	*
Grade 7 ELA/Reading	2019	77	72	72	64	61	82	-	-	*	*	80	*	77	70	58	*
	2018	76	74	74	65	92	73	-	-	*	*	40	*	65	76	67	*
Grade 7 Mathematics	2019	62	56	56	56	54	56	-	-	*	*	40	*	65	52	78	*
	2018	67	73	73	62	81	76	-	-	*	*	58	*	85	69	77	*
Grade 8 ELA/Reading	2019	77	72	72	71	46	77	-	*	*	*	90	*	79	69	72	-
	2018	79	79	79	79	88	74	-	-	-	*	89	-	73	80	74	*
Grade 8 Mathematics	2019	82	76	76	73	84	75	-	-	*	60	100	*	82	74	60	-
	2018	81	93	93	92	95	92	-	-	-	*	100	-	95	93	92	*
End of Course English II	2019	69	66	66	80	59	71	-	*	-	*	71	*	81	61	*	*
	2018	67	90	90	60	91	100	-	*	-	*	*	-	89	90	89	-
End of Course Algebra I	2019	75	89	89	63	100	96	-	*	*	*	*	-	94	87	88	-
	2018	72	82	82	*	100	85	-	-	*	70	*	-	80	83	100	-
All Grades Both Subjects	2019	69	71	70	69	60	76	-	75	100	68	70	59	75	68	72	60
	2018	69	74	76	66	83	77	-	*	73	74	71	*	78	75	76	88
All Grades ELA/Reading	2019	68	65	62	69	47	69	-	*	*	64	72	50	69	59	67	50
	2018	69	71	74	63	80	77	-	*	50	73	69	*	72	75	68	*
All Grades Mathematics	2019	70	77	78	69	75	85	-	*	*	72	68	70	82	77	77	*
	2018	70	77	78	69	86	77	-	-	92	74	73	*	84	76	85	*

District Name: LACKLAND ISD
 Campus Name: VIRGINIA ALLRED STACEY JR/SR H S
 Campus Number: 015913001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 412
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	59%	68%	*	60%	70%	-	-	-	*	43%	*	-
	2018	38%	48%	44%	50%	*	*	-	-	-	*	*	*	*
Mathematics	2019	45%	66%	92%	*	*	86%	-	-	-	*	80%	*	-
	2018	47%	60%	62%	*	83%	*	-	-	-	*	45%	80%	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	93%	93%	92%	93%	94%	-	*	*	88%	*	89%	-
Students Requiring Accelerated Instruction														
	2019	22%	7%	7%	8%	7%	6%	-	*	*	13%	*	11%	-
STAAR Cumulative Met Standard														
	2019	85%	97%	97%	92%	100%	97%	-	*	*	100%	*	100%	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	94%	94%	93%	94%	92%	-	-	*	100%	*	100%	-
Students Requiring Accelerated Instruction														
	2019	18%	6%	6%	7%	6%	8%	-	-	*	0%	*	0%	-
STAAR Cumulative Met Standard														
	2019	88%	97%	97%	93%	94%	100%	-	-	*	100%	*	100%	-

District Name: LACKLAND ISD
 Campus Name: VIRGINIA ALLRED STACEY JR/SR H S
 Campus Number: 015913001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 412
 Grade Span: 06 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	89%	91%	-	-	-	-	-	-	71%	60%	*	-	71%	71%
	2018	77%	85%	85%	-	-	-	-	-	-	50%	50%	-	-	50%	50%
At Meets Grade Level or Above	2019	50%	63%	66%	-	-	-	-	-	-	0%	0%	*	-	0%	0%
	2018	48%	57%	58%	-	-	-	-	-	-	25%	25%	-	-	25%	25%
At Masters Grade Level	2019	24%	31%	30%	-	-	-	-	-	-	0%	0%	*	-	0%	0%
	2018	22%	26%	26%	-	-	-	-	-	-	13%	13%	-	-	13%	13%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	87%	88%	-	-	-	-	-	-	*	*	*	-	*	*
	2018	74%	85%	86%	-	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	48%	62%	66%	-	-	-	-	-	-	*	*	*	-	*	*
	2018	46%	60%	64%	-	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	21%	29%	26%	-	-	-	-	-	-	*	*	*	-	*	*
	2018	19%	27%	29%	-	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	91%	95%	-	-	-	-	-	-	*	*	*	-	*	*
	2018	81%	90%	90%	-	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	52%	65%	68%	-	-	-	-	-	-	*	*	*	-	*	*
	2018	50%	57%	56%	-	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	26%	32%	25%	-	-	-	-	-	-	*	*	*	-	*	*
	2018	24%	29%	25%	-	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	83%	89%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	66%	79%	87%	-	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	45%	53%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	41%	52%	59%	-	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	15%	21%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	12%	13%	-	-	-	-	-	-	*	*	-	-	*	*
All Grades Science																
At Approaches Grade Level or Above	2019	81%	92%	92%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	86%	88%	-	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	74%	71%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	57%	63%	-	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	42%	41%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	23%	24%	-	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	89%	89%	-	-	-	-	-	-	*	*	-	-	*	*
	2018	78%	69%	69%	-	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	55%	59%	59%	-	-	-	-	-	-	*	*	-	-	*	*
	2018	53%	39%	39%	-	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	33%	42%	42%	-	-	-	-	-	-	*	*	-	-	*	*
	2018	31%	29%	29%	-	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	71%	70%	-	-	-	-	-	-	*	*	*	-	*	*
	2018	69%	74%	76%	-	-	-	-	-	-	100%	100%	-	-	100%	100%
All Grades ELA/Reading	2019	68%	65%	62%	-	-	-	-	-	-	*	*	*	-	*	*
	2018	69%	71%	74%	-	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	77%	78%	-	-	-	-	-	-	*	-	*	-	*	*

District Name: LACKLAND ISD
 Campus Name: VIRGINIA ALLRED STACEY JR/SR H S
 Campus Number: 015913001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 412
 Grade Span: 06 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	77%	78%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	59%	68%	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	48%	44%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	66%	92%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	60%	62%	-	-	-	-	-	*	*	-	-	*	*

District Name: LACKLAND ISD
 Campus Name: VIRGINIA ALLRED STACEY JR/SR H S
 Campus Number: 015913001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 407
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	99%	-	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	87%	87%	94%	84%	88%	-	89%	100%	82%	97%	100%	88%
Not Included in Accountability													
Mobile	4%	12%	12%	6%	15%	10%	-	11%	0%	17%	3%	0%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	13%
Not Tested	1%	1%	1%	0%	0%	1%	-	0%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	1%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	100%	-	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	87%	88%	92%	93%	90%	-	62%	100%	81%	96%	94%	70%
Not Included in Accountability													
Mobile	4%	13%	11%	8%	6%	10%	-	31%	0%	18%	3%	6%	17%
Other Exclusions	1%	0%	0%	0%	1%	0%	-	8%	0%	0%	1%	1%	13%
Not Tested	1%	1%	1%	0%	0%	0%	-	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	0%	0%	-	0%	0%	1%	0%	0%	0%

District Name: LACKLAND ISD

Campus Name: VIRGINIA ALLRED STACEY JR/SR H S

Campus Number: 015913001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 412
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	96.1%	96.1%	96.0%	96.1%	-	97.7%	*	96.7%	96.3%	95.4%	*
2017-18	95.4%	96.3%	96.1%	97.2%	96.2%	95.7%	-	*	92.1%	95.8%	95.1%	95.9%	96.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	-
2017-18	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.5%	0.5%	2.5%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	2.7%	*
2017-18	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	96.7%	96.7%	83.3%	*	100.0%	-	*	*	*	*	85.7%	-
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	*	*	0.0%	-
Continued HS	3.7%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	*	*	0.0%	-
Dropped Out	5.9%	3.3%	3.3%	16.7%	*	0.0%	-	*	*	*	*	14.3%	-
Graduates and TxCHSE	90.4%	96.7%	96.7%	83.3%	*	100.0%	-	*	*	*	*	85.7%	-
Graduates, TxCHSE, and Continuers	94.1%	96.7%	96.7%	83.3%	*	100.0%	-	*	*	*	*	85.7%	-
Class of 2018													
Graduated	90.0%	97.5%	97.5%	100.0%	100.0%	100.0%	-	-	*	80.0%	*	100.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	*	0.0%	*
Continued HS	3.8%	2.5%	2.5%	0.0%	0.0%	0.0%	-	-	*	20.0%	*	0.0%	*
Dropped Out	5.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	*	0.0%	*
Graduates and TxCHSE	90.4%	97.5%	97.5%	100.0%	100.0%	100.0%	-	-	*	80.0%	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.3%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	*	100.0%	*	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	*	100.0%	*	100.0%	*
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	*	0.0%	*
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	*	0.0%	*
Dropped Out	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	*	0.0%	*
Graduates and TxCHSE	92.8%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	*	100.0%	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	*	100.0%	*	100.0%	*
Class of 2017													
Graduated	92.0%	97.3%	97.3%	100.0%	100.0%	93.3%	-	*	-	100.0%	100.0%	83.3%	-
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Dropped Out	6.3%	2.7%	2.7%	0.0%	0.0%	6.7%	-	*	-	0.0%	0.0%	16.7%	-
Graduates and TxCHSE	92.6%	97.3%	97.3%	100.0%	100.0%	93.3%	-	*	-	100.0%	100.0%	83.3%	-
Graduates, TxCHSE, and Continuers	93.7%	97.3%	97.3%	100.0%	100.0%	93.3%	-	*	-	100.0%	100.0%	83.3%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.3%	97.3%	100.0%	100.0%	93.3%	-	*	-	100.0%	100.0%	83.3%	-

District Name: LACKLAND ISD
 Campus Name: VIRGINIA ALLRED STACEY JR/SR H S
 Campus Number: 015913001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 412
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Dropped Out	6.3%	2.7%	2.7%	0.0%	0.0%	6.7%	-	*	-	0.0%	0.0%	16.7%	-
Graduates and TxCHSE	93.2%	97.3%	97.3%	100.0%	100.0%	93.3%	-	*	-	100.0%	100.0%	83.3%	-
Graduates, TxCHSE, and Continuers	93.7%	97.3%	97.3%	100.0%	100.0%	93.3%	-	*	-	100.0%	100.0%	83.3%	-
Class of 2016													
Graduated	92.1%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	*	*	*	100.0%	-
Received TxCHSE	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	-
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	-
Dropped Out	6.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	-
Graduates and TxCHSE	92.9%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	*	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	*	*	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	96.7%	96.7%	83.3%	*	100.0%	-	*	*	*	*	85.7%	-
Class of 2018	90.0%	95.1%	95.1%	100.0%	100.0%	91.7%	-	-	*	80.0%	*	85.7%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	*	-	*	-	-	*	-	-	-	*	-
Class of 2018	68.5%	*	*	-	*	*	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	12.0%	12.0%	20.0%	*	7.1%	-	-	*	*	*	0.0%	-
Class of 2018	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	64.0%	64.0%	60.0%	*	57.1%	-	-	*	*	*	60.0%	-
Class of 2018	82.0%	73.0%	73.0%	80.0%	70.6%	80.0%	-	-	*	*	*	50.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	79.3%	79.3%	80.0%	*	64.3%	-	*	*	*	*	66.7%	-
Class of 2018	86.8%	69.2%	69.2%	80.0%	66.7%	72.7%	-	-	*	*	*	50.0%	*
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	*	-	*	-	-	*	-	-	-	*	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	10.3%	10.3%	20.0%	*	5.9%	-	-	*	0.0%	16.7%	0.0%	-
2017-18	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	58.6%	58.6%	60.0%	*	52.9%	-	-	*	80.0%	16.7%	50.0%	-
2017-18	81.5%	73.0%	73.0%	80.0%	70.6%	80.0%	-	-	*	*	*	40.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	72.7%	72.7%	80.0%	*	58.8%	-	*	*	80.0%	33.3%	57.1%	-
2017-18	85.1%	73.0%	73.0%	80.0%	70.6%	80.0%	-	-	*	*	*	40.0%	*

District Name: LACKLAND ISD
 Campus Name: VIRGINIA ALLRED STACEY JR/SR H S
 Campus Number: 015913001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 412
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	33	100.0%	33	355,615
By Ethnicity:				
African American	5	15.2%	5	43,953
Hispanic	4	12.1%	4	180,673
White	17	51.5%	17	105,577
American Indian	0	0.0%	0	1,293
Asian	1	3.0%	1	16,564
Pacific Islander	1	3.0%	1	537
Two or More Races	5	15.2%	5	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	4	12.1%	4	1,090
Foundation H.S. Program (No Endorsement)	9	27.3%	9	51,579
Foundation H.S. Program (Endorsement)	3	9.1%	3	15,160
Foundation H.S. Program (DLA)	17	51.5%	17	285,538
Special Education Graduates	6	18.2%	6	27,598
Economically Disadvantaged Graduates	7	21.2%	7	186,364
LEP Graduates	0	0.0%	0	25,189
At-Risk Graduates	4	12.1%	4	146,432

District Name: LACKLAND ISD
 Campus Name: VIRGINIA ALLRED STACEY JR/SR H S
 Campus Number: 015913001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 412
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	65.2%	40.0%	*	70.6%	-	*	*	80.0%	33.3%	42.9%	-
2017-18	65.5%	67.6%	67.6%	60.0%	58.8%	80.0%	-	-	*	*	*	40.0%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	57.6%	57.6%	20.0%	*	64.7%	-	*	*	80.0%	16.7%	28.6%	-
2017-18	50.0%	56.8%	56.8%	40.0%	52.9%	70.0%	-	-	*	*	*	20.0%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	69.7%	69.7%	60.0%	*	64.7%	-	*	*	80.0%	33.3%	42.9%	-
2017-18	58.2%	75.7%	75.7%	60.0%	76.5%	90.0%	-	-	*	*	*	40.0%	*
Mathematics													
2018-19	48.6%	51.5%	51.5%	20.0%	*	58.8%	-	*	*	80.0%	16.7%	28.6%	-
2017-18	46.0%	51.4%	51.4%	40.0%	47.1%	70.0%	-	-	*	*	*	20.0%	*
Both Subjects													
2018-19	44.2%	51.5%	51.5%	20.0%	*	58.8%	-	*	*	80.0%	16.7%	28.6%	-
2017-18	42.1%	51.4%	51.4%	40.0%	47.1%	70.0%	-	-	*	*	*	20.0%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	0.0%	0.0%	-
2017-18	20.7%	8.1%	8.1%	0.0%	11.8%	0.0%	-	-	*	*	*	0.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	36.4%	36.4%	20.0%	*	47.1%	-	*	*	20.0%	16.7%	0.0%	-
2017-18	20.4%	24.3%	24.3%	0.0%	23.5%	40.0%	-	-	*	*	*	20.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	0.0%	0.0%	-
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	3.0%	3.0%	0.0%	*	0.0%	-	*	*	0.0%	0.0%	0.0%	-
2017-18	1.0%	18.9%	18.9%	0.0%	23.5%	20.0%	-	-	*	*	*	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	30.3%	30.3%	30.0%	*	35.3%	-	*	*	30.0%	33.3%	21.4%	-
2017-18	28.7%	21.6%	21.6%	20.0%	20.6%	15.0%	-	-	*	*	*	20.0%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	12.1%	12.1%	0.0%	*	23.5%	-	*	*	0.0%	0.0%	0.0%	-
2017-18	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: LACKLAND ISD

Campus Name: VIRGINIA ALLRED STACEY JR/SR H S

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 412
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	0.0%	0.0%	-
2017-18	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	33.3%	33.3%	60.0%	*	17.6%	-	*	*	60.0%	16.7%	42.9%	-
2017-18	38.7%	5.4%	5.4%	0.0%	5.9%	10.0%	-	-	*	*	*	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	0.0%	0.0%	-
2017-18	4.3%	16.2%	16.2%	20.0%	11.8%	10.0%	-	-	*	*	*	20.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.1%	6.1%	0.0%	*	11.8%	-	*	*	0.0%	33.3%	0.0%	-
2017-18	2.6%	2.7%	2.7%	0.0%	5.9%	0.0%	-	-	*	*	*	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	0.0%	0.0%	-
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	*

District Name: LACKLAND ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 412
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	24.2%	24.2%	20.0%	*	17.6%	-	*	*	20.0%	16.7%	14.3%	-
2017-18	32.1%	40.5%	40.5%	20.0%	47.1%	40.0%	-	-	*	*	*	20.0%	*
Mathematics													
2018-19	24.7%	15.2%	15.2%	0.0%	*	17.6%	-	*	*	0.0%	16.7%	14.3%	-
2017-18	23.7%	27.0%	27.0%	20.0%	29.4%	30.0%	-	-	*	*	*	0.0%	*
Both Subjects													
2018-19	18.8%	12.1%	12.1%	0.0%	*	11.8%	-	*	*	0.0%	0.0%	14.3%	-
2017-18	18.1%	27.0%	27.0%	20.0%	29.4%	30.0%	-	-	*	*	*	0.0%	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	36.4%	36.4%	60.0%	*	23.5%	-	*	*	60.0%	33.3%	42.9%	-
2017-18	58.4%	86.5%	86.5%	80.0%	88.2%	90.0%	-	-	*	*	*	80.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	0.0%	0.0%	-
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	*
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	0.0%	0.0%	-
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	*
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	0.0%	0.0%	-
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	45.6%	45.6%	15.4%	35.3%	55.9%	-	*	*	45.5%	n/a	42.9%	n/a
2018	25.8%	46.1%	46.1%	41.7%	45.8%	44.0%	-	*	*	54.5%	n/a	43.8%	n/a
English Language Arts													
2019	14.5%	35.4%	35.4%	7.7%	23.5%	41.2%	-	*	*	45.5%	n/a	35.7%	n/a
2018	15.3%	42.1%	42.1%	33.3%	45.8%	44.0%	-	*	*	45.5%	n/a	31.3%	n/a
Mathematics													
2019	7.4%	24.1%	24.1%	7.7%	17.6%	32.4%	-	*	*	27.3%	n/a	0.0%	n/a
2018	7.3%	13.2%	13.2%	0.0%	20.8%	12.0%	-	*	*	18.2%	n/a	6.3%	n/a
Science													
2019	10.4%	10.1%	10.1%	7.7%	5.9%	5.9%	-	*	*	18.2%	n/a	7.1%	n/a
2018	10.8%	11.8%	11.8%	0.0%	12.5%	12.0%	-	*	*	18.2%	n/a	0.0%	n/a
Social Studies													
2019	13.9%	6.3%	6.3%	0.0%	5.9%	5.9%	-	*	*	9.1%	n/a	7.1%	n/a
2018	14.5%	14.5%	14.5%	16.7%	8.3%	16.0%	-	*	*	18.2%	n/a	18.8%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	66.7%	66.7%	*	33.3%	78.9%	-	*	*	80.0%	n/a	33.3%	n/a
2018	50.7%	45.7%	45.7%	0.0%	45.5%	63.6%	-	*	*	50.0%	n/a	14.3%	n/a
English Language Arts													
2019	41.2%	42.9%	42.9%	*	*	50.0%	-	*	*	40.0%	n/a	20.0%	n/a
2018	42.5%	34.4%	34.4%	*	18.2%	54.5%	-	*	-	40.0%	n/a	20.0%	n/a
Mathematics													
2019	52.2%	78.9%	78.9%	*	*	90.9%	-	*	-	*	n/a	-	n/a

District Name: LACKLAND ISD
 Campus Name: VIRGINIA ALLRED STACEY JR/SR H S
 Campus Number: 015913001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 412
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	60.0%	60.0%	-	60.0%	*	-	-	-	*	n/a	*	n/a
2019	40.6%	62.5%	62.5%	*	*	*	-	*	*	*	n/a	*	n/a
2018 Social Studies	38.0%	88.9%	88.9%	-	*	*	-	*	-	*	n/a	-	n/a
2019	46.3%	80.0%	80.0%	-	*	*	-	-	*	*	n/a	*	n/a
2018	44.6%	27.3%	27.3%	*	*	*	-	-	*	*	n/a	*	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	*	100.0%	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	94.1%	100.0%	-	-	*	*	n/a	83.3%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	51.2%	51.2%	12.5%	16.7%	63.2%	-	*	*	100.0%	n/a	27.3%	n/a
2017-18	37.9%	51.4%	51.4%	40.0%	37.5%	75.0%	-	-	*	*	n/a	20.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1061	1061	913	1004	1099	-	*	*	1152	n/a	939	n/a
2017-18	1036	1078	1078	*	1043	1163	-	-	*	*	n/a	*	n/a
English Language Arts and Writing													
2018-19	517	545	545	463	530	568	-	*	*	586	n/a	472	n/a
2017-18	521	537	537	*	510	590	-	-	*	*	n/a	*	n/a
Mathematics													
2018-19	510	516	516	450	474	531	-	*	*	566	n/a	467	n/a
2017-18	515	541	541	*	533	573	-	-	*	*	n/a	*	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	20.9	16.0	*	22.4	-	*	*	23.6	n/a	17.2	n/a
2017-18	20.6	22.2	22.2	*	18.4	26.2	-	-	-	*	n/a	*	n/a
English Language Arts													
2018-19	20.3	21.0	21.0	14.9	*	22.7	-	*	*	24.0	n/a	16.3	n/a
2017-18	20.3	21.8	21.8	*	17.5	26.2	-	-	-	*	n/a	*	n/a
Mathematics													
2018-19	20.4	20.1	20.1	15.5	*	20.9	-	*	*	24.0	n/a	17.4	n/a
2017-18	20.6	22.3	22.3	*	19.7	25.6	-	-	-	*	n/a	*	n/a
Science													
2018-19	20.8	21.3	21.3	17.7	*	22.8	-	*	*	22.6	n/a	18.2	n/a
2017-18	20.9	22.6	22.6	*	18.4	27.0	-	-	-	*	n/a	*	n/a

District Name: LACKLAND ISD
 Campus Name: VIRGINIA ALLRED STACEY JR/SR H S
 Campus Number: 015913001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 412
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	35.6%	35.6%	16.1%	40.4%	37.0%	-	50.0%	*	40.0%	8.7%	34.6%	*
2017-18	43.4%	28.0%	28.0%	25.0%	16.7%	42.9%	-	-	*	25.0%	*	37.5%	*
English Language Arts													
2018-19	17.8%	17.3%	17.3%	7.1%	13.3%	17.9%	-	37.5%	*	26.3%	0.0%	20.0%	*
2017-18	17.3%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	18.5%	18.5%	6.9%	15.6%	20.8%	-	25.0%	*	27.8%	0.0%	12.0%	*
2017-18	20.7%	-	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	12.4%	12.4%	8.7%	10.5%	9.7%	-	12.5%	*	26.3%	9.5%	27.3%	*
2017-18	21.2%	-	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	15.1%	15.1%	3.4%	23.9%	13.6%	-	25.0%	*	15.0%	0.0%	3.8%	*
2017-18	22.8%	34.1%	34.1%	40.0%	18.8%	46.2%	-	-	*	40.0%	*	37.5%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	43.2%	43.2%	20.0%	64.7%	30.0%	-	-	*	*	*	50.0%	*
2016-17	54.6%	47.4%	47.4%	71.4%	50.0%	40.0%	-	*	-	20.0%	20.0%	20.0%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	62.5%	62.5%	*	54.5%	*	-	-	-	*	*	*	*
2016-17	59.2%	72.2%	72.2%	60.0%	80.0%	83.3%	-	*	-	*	*	*	-

District Name: LACKLAND ISD
 Campus Name: VIRGINIA ALLRED STACEY JR/SR H S
 Campus Number: 015913001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 412
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	412	100.0%	1,069	5,479,173	413	100.0%	1,072	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.3%	4.5%	0	0.0%	8.3%	4.5%
Kindergarten	0	0.0%	9.1%	7.0%	0	0.0%	9.1%	7.0%
Grade 1	0	0.0%	9.1%	7.1%	0	0.0%	9.0%	7.1%
Grade 2	0	0.0%	9.3%	7.1%	0	0.0%	9.2%	7.1%
Grade 3	0	0.0%	8.9%	7.1%	0	0.0%	8.9%	7.1%
Grade 4	0	0.0%	9.3%	7.3%	0	0.0%	9.2%	7.3%
Grade 5	0	0.0%	7.3%	7.6%	0	0.0%	7.3%	7.6%
Grade 6	72	17.5%	6.7%	7.7%	72	17.4%	6.7%	7.7%
Grade 7	80	19.4%	7.5%	7.7%	81	19.6%	7.6%	7.7%
Grade 8	60	14.6%	5.6%	7.5%	60	14.5%	5.6%	7.5%
Grade 9	68	16.5%	6.4%	8.2%	68	16.5%	6.3%	8.2%
Grade 10	44	10.7%	4.1%	7.4%	44	10.7%	4.1%	7.4%
Grade 11	48	11.7%	4.5%	6.9%	48	11.6%	4.5%	6.9%
Grade 12	40	9.7%	3.7%	6.4%	40	9.7%	3.7%	6.4%
Ethnic Distribution:								
African American	60	14.6%	12.4%	12.6%	60	14.5%	12.4%	12.6%
Hispanic	113	27.4%	25.0%	52.8%	113	27.4%	24.9%	52.8%
White	177	43.0%	45.8%	27.0%	178	43.1%	46.0%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	13	3.2%	1.9%	4.6%	13	3.1%	1.9%	4.6%
Pacific Islander	4	1.0%	1.0%	0.2%	4	1.0%	1.0%	0.2%
Two or More Races	45	10.9%	13.8%	2.5%	45	10.9%	13.8%	2.5%
Sex:								
Female	207	50.2%	48.8%	48.8%	207	50.1%	48.7%	48.8%
Male	205	49.8%	51.2%	51.2%	206	49.9%	51.3%	51.2%
Economically Disadvantaged	86	20.9%	24.2%	60.3%	86	20.8%	24.2%	60.2%
Non-Educationally Disadvantaged	326	79.1%	75.8%	39.7%	327	79.2%	75.8%	39.8%
Section 504 Students	32	7.8%	5.1%	6.9%	32	7.7%	5.0%	6.9%
English Learners (EL)	3	0.7%	2.5%	20.3%	3	0.7%	2.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.0%	1.5%				
Students w/ Dyslexia	3	0.7%	1.0%	4.1%	3	0.7%	1.0%	4.1%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	5.6%	65.1%	0	0.0%	5.6%	65.1%
Military Connected	398	96.6%	96.3%	1.9%	399	96.6%	96.1%	1.9%
At-Risk	32	7.8%	21.7%	50.6%	32	7.7%	21.6%	50.5%

District Name: LACKLAND ISD
 Campus Name: VIRGINIA ALLRED STACEY JR/SR H S
 Campus Number: 015913001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 412
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	3	0.7%	2.2%	20.6%	3	0.7%	2.2%	20.6%
Career & Technical Education	185	44.9%	17.3%	27.6%				
Career & Technical Education (9-12 grades only)	19	9.5%	9.5%	50.8%	19	9.5%	9.5%	50.8%
Gifted & Talented Education	48	11.7%	9.8%	8.1%	48	11.6%	9.8%	8.1%
Special Education	39	9.5%	11.6%	10.5%	40	9.7%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	39							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	48.7%	20.2%	42.4%				
Students with Physical Disabilities	*	*	32.3%	21.4%				
Students with Autism	**	**	28.2%	13.8%				
Students with Behavioral Disabilities	10	25.6%	**	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	99	20.9%	23.4%	15.3%				
By Ethnicity:								
African American	21	4.4%						
Hispanic	26	5.5%						
White	35	7.4%						
American Indian	0	0.0%						
Asian	3	0.6%						
Pacific Islander	1	0.2%						
Two or More Races	13	2.7%						
Student Attrition (2018-19):								
Total Student Attrition	127	34.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.6%	-	0.0%	5.5%
Grade 1	-	0.0%	2.9%	-	0.0%	4.9%
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%
Grade 9	0.0%	0.0%	7.8%	0.0%	0.0%	13.1%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	19.0
Grade 1	-	14.5	18.9
Grade 2	-	16.3	18.8
Grade 3	-	17.3	19.0
Grade 4	-	17.2	19.2
Grade 5	-	17.0	20.9
Grade 6	16.3	16.6	20.4
Secondary:			
English/Language Arts	13.0	13.2	16.4
Foreign Languages	14.4	14.4	18.7
Mathematics	12.6	12.6	17.8
Science	14.7	14.7	18.8
Social Studies	15.2	15.2	19.3

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Total Students: 412
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 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.3	100.0%	100.0%	100.0%
Professional Staff:	46.0	89.7%	63.7%	63.7%
Teachers	39.0	76.0%	46.7%	49.4%
Professional Support	5.0	9.7%	13.6%	10.2%
Campus Administration (School Leadership)	2.0	3.9%	2.1%	3.0%
Educational Aides:	5.3	10.3%	16.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	2.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	4.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	19.4	37.8%	56.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	10.3%	10.1%	10.8%
Hispanic	9.0	23.1%	25.8%	28.1%
White	24.0	61.5%	60.7%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	5.1%	2.2%	1.1%
Males	9.0	23.1%	15.7%	23.8%
Females	30.0	76.9%	84.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3%
Bachelors	22.0	56.4%	61.8%	73.4%
Masters	17.0	43.6%	38.2%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.3%	7.4%
1-5 Years Experience	4.0	10.3%	14.6%	27.9%
6-10 Years Experience	10.0	25.6%	24.7%	19.4%
11-20 Years Experience	17.0	43.6%	37.1%	29.4%
Over 20 Years Experience	8.0	20.5%	20.2%	15.9%
Number of Students per Teacher	10.6	n/a	12.0	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	6.0	5.3
Average Years Experience of Assistant Principals	6.0	5.0	5.3
Average Years Experience of Assistant Principals with District	4.0	4.0	4.7
Average Years Experience of Teachers:	13.8	13.3	11.1
Average Years Experience of Teachers with District:	5.7	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,000	\$49,868
1-5 Years Experience	\$55,343	\$56,514	\$52,823
6-10 Years Experience	\$61,717	\$61,697	\$55,756
11-20 Years Experience	\$64,819	\$64,978	\$59,308
Over 20 Years Experience	\$70,440	\$71,477	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$64,205	\$63,842	\$57,091
Professional Support	\$69,184	\$67,561	\$67,352
Campus Administration (School Leadership)	\$88,204	\$88,838	\$82,512
Instructional Staff Percent:	n/a	71.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

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Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.6%	6.5%
Career & Technical Education	3.7	9.4%	4.1%	5.0%
Compensatory Education	1.6	4.1%	6.7%	2.8%
Gifted & Talented Education	0.0	0.0%	1.1%	1.9%
Regular Education	30.1	77.3%	76.7%	70.9%
Special Education	3.6	9.2%	10.9%	9.3%
Other	0.0	0.0%	0.0%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)