### **2017-18 Texas Academic Performance Report**

District Name: LACKLAND ISD

Campus Name: LACKLAND EL

Campus Number: **015913101** 

2018 Accountability Rating: Met Standard

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# **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: LACKLAND ISD Campus Name: LACKLAND EL Campus Number: 015913101

											Two or			EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	<b>.</b> &
STAAR Performance Rates by Tested G	irade, Sul	oject, and I	Performano	ce Levels^										_
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	78%	78%	* 100%	*	76%	-	*	*	*	*	77% 86%	*
At Meets Grade Level or Above	2017 2018 2017	73% 43% 45%	88% 47% 61%	88% 47% 61%	100% * 64%	88% * 65%	82% 51% 58%	-	*	*	*	*	59% 66%	*
At Masters Grade Level	2017 2018 2017	25% 29%	26% 40%	26% 40%	45%	* 53%	38% 33%	- - -	*	*	*	*	32% 34%	*
Grade 3 Mathematics	2017	2370	1070	10 70	1370	33 70	3370						3170	
At Approaches Grade Level or Above	2018 2017	78% 77%	83% 88%	83% 88%	*	* 88%	78% 83%	-	*	*	*	*	* 93%	*
At Meets Grade Level or Above	2018	47%	44%	44%	*	*	57%	-	*	*	*	*	*	*
	2017	49%	68%	68%	*	82%	63%	-	-	*	*	*	70%	-
At Masters Grade Level	2018 2017	23% 26%	16% 27%	16% 27%	*	* 35%	27% 26%	-	-	*	*	*	* 27%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018 2017	73% 70%	85% 83%	85% 83%	*	89% *	77% 91%	-	*	*	*	*	* 86%	- *
At Meets Grade Level or Above	2018 2017	46% 44%	58% 66%	58% 66%	*	63% *	50% 76%	-	*	*	*	*	* 64%	- *
At Masters Grade Level	2018 2017	24% 24%	24% 42%	24% 42%	*	47% *	19% 50%	-	*	*	*	*	36%	- *
Grade 4 Mathematics	2017	2470	72 /0	<b>42</b> /0			30 /0						3070	
At Approaches Grade Level or Above	2018	78%	92%	92%	*	89%	88%	_	*	*	*	*	94%	_
, it is producted clade zever of his over	2017	76%	95%	95%	*	92%	97%	_	*	-	*	*	91%	*
At Meets Grade Level or Above	2018	49%	70%	70%	*	84%	58%	-	*	*	*	*	78%	-
	2017	47%	77%	77%	*	77%	88%	-	*	-	*	*	73%	*
At Masters Grade Level	2018 2017	27% 27%	45% 48%	45% 48%	*	58% 46%	50% 56%	-	*	*	*	*	61% 59%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018 2017	63% 65%	71% 86%	71% 86%	*	*	*	-	*	*	*	*	*	- *
At Meets Grade Level or Above	2017	39%	45%	45%	*	*	*	_	*	*	*	*	*	_
At Weets Glade Level of Above	2017	34%	56%	<del>5</del> 6%	*	*	*	_	*	_	*	*	*	*
At Masters Grade Level	2018	11%	11%	11%	*	*	*	-	*	*	*	*	*	-
	2017	11%	16%	16%	*	*	*	-	*	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018 2017	84% 82%	91% 90%	91% 90%	*	* 91%	89% 95%	-	*	- *	* 89%	*	* 86%	*
At Meets Grade Level or Above	2018 2017	54% 48%	62% 67%	62% 67%	*	** 55%	68% 82%	-	*	-	67%	*	64%	*
At Masters Grade Level	2018	26%	24%	24%	*	*	30%	-	*	-	*	*	*	*
Grade 5 Mathematics ^^	2017	25%	39%	39%	*	23%	55%	-	-	*	56%	*	45%	-
	2018	91%	96%	96%	*	95%	95%		*	_	100%	*	100%	*
At Approaches Grade Level or Above	2016	91% 87%	96% 91%	96% 91%	*	95% 86%	95% 100%	-	_	*	*	*	91%	- -
At Meets Grade Level or Above	2018	58%	65%	65%	*	58%	70%	-	*	-	88%	*	59%	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: LACKLAND ISD Campus Name: LACKLAND EL Campus Number: 015913101

														EL
											Two or			(Current
		<b>_</b>		_	African			American		Pacific	More	Special	Econ	&
	2017	<u>State</u> 50%	<u>District</u> 62%		American *		<u>White</u> 77%	Indian	Asian	<u>Islander</u>	Races	<u>Ed</u>	Disadv 59%	Monitored)
At Masters Grade Level	2017	30%	62% 40%	62% 40%	*	64% 47%	77% 41%	-	*	4	63%	*	59% 41%	*
At Masters Grade Level	2016	30% 24%	40% 30%	40% 30%	*	47% 27%	41% 55%	-	•	*	83%	*	27%	
Grade 5 Science	2017	2470	30%	30%		2/70	33%	-	-				2/70	-
	2010	700/	85%	85%	*	*	000/		*		*	*	000/	*
At Approaches Grade Level or Above	2018	76%	85% 87%	85% 87%	*	*	86%	-	4	*	*	*	86%	<b>T</b>
At Marata Corada Lavada o Abassa	2017	74%			*	*	95% 54%	-	*	*	*	*	82% 36%	*
At Meets Grade Level or Above	2018	41%	49% 61%	49%	*	*	54% 77%	-	4	*	*	*	36% 55%	<b>T</b>
At Masteria Crada Lavial	2017	42%		61%	*	*		-	*	4	*	*		*
At Masters Grade Level	2018	17%	21%	21%	*	*	22%	-	•	-	*	*	23%	•
	2017	18%	24%	24%	*	*	36%	-	-	•	•	•	32%	-
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	85%	85%	84%	88%	83%	_	*	*	94%	*	87%	*
	2017	75%	87%	89%	84%	86%	90%	_	*	*	93%	61%	87%	*
At Meets Grade Level or Above	2018	48%	57%	55%	36%	58%	57%	_	*	*	68%	*	52%	*
	2017	45%	58%	65%	52%	62%	71%	_	*	*	73%	42%	63%	*
At Masters Grade Level	2018	22%	26%	26%	11%	30%	30%	_	*	*	29%	*	26%	*
7 K Masiolo Glado 2010.	2017	20%	26%	33%	20%	30%	38%	_	*	*	44%	12%	35%	*
All Grades ELA/Reading	_0.,	2070	2070	3373	2070	3373	0070				, 0	,,	5575	
At Approaches Grade Level or Above	2018	74%	85%	85%	*	87%	81%	_	*	*	96%	*	89%	*
Att Approaches Grade Level of Above	2017	72%	84%	87%	83%	83%	88%	_	*	*	96%	*	86%	*
At Meets Grade Level or Above	2018	46%	60%	55%	*	58%	57%	_	*	*	65%	*	56%	*
ACTIVICES GIAGE LEVEL OF ABOVE	2017	44%	58%	65%	58%	56%	69%	_	*	*	74%	*	64%	*
At Masters Grade Level	2018	19%	27%	25%	*	29%	30%	_	*	*	26%	*	23%	*
At Masters Grade Level	2017	19%	29%	40%	33%	35%	44%	_	*	*	52%	*	38%	*
All Grades Mathematics	2017	1370	2570	40 /0	3370	3370	7770				32 /0		3070	
At Approaches Grade Level or Above	2018	81%	90%	90%	91%	93%	87%		*	*	100%	*	89%	*
At Approaches Grade Level of Above	2017	79%	90%	91%	9170 *	88%	91%	-	*	*	96%	*	92%	*
At Meets Grade Level or Above	2017	50%	57%	51 % 59%	40%	60%	62%	-	*	*	70%	*	56%	*
At Meets Grade Level of Above	2016	46%	61%	69%	40% *	73%	75%	-	*	*	70% 74%	*	68%	*
At Masters Crade Level	2017	46% 24%	29%	33%	14%	73% 38%	75% 38%	-	*	*	74% 35%	*	35%	*
At Masters Grade Level	2016	24% 22%	29% 28%	33% 34%	14%	36% 35%	36% 42%	-	*	*	35% 39%	*	35% 36%	*
All Grades Writing	2017	22%	20%	34%		35%	42%	-	•		39%		30%	
-	2040	660/	700/	740/	*	*	*		*	*	*	*	*	
At Approaches Grade Level or Above	2018	66%	79%	71%	*	*	*	-	*	*	*	*	*	-
	2017	67%	81%	86%	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	52%	45%	*	*	*	-	*	*	*	*	*	-
	2017	36%	49%	56%		*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	11%	*	*	*	-	*	*	*	*	*	
All Condens Colons	2017	11%	10%	16%	*	*	*	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	86%	85%	*	*	86%	-	*	-	*	*	86%	*
	2017	79%	89%	87%	*	*	95%	-	-	*	*	*	82%	-
At Meets Grade Level or Above	2018	51%	57%	49%	*	*	54%	-	*	-	*	*	36%	*
	2017	49%	59%	61%	*	*	77%	-	-	*	*	*	55%	-
At Masters Grade Level	2018	23%	23%	21%	*	*	22%	-	*	-	*	*	23%	*
	2017	19%	21%	24%	*	*	36%	-	-	*	*	*	32%	-

## Texas Academic Performance Report 2017-18 Campus Progress

District Name: LACKLAND ISD Campus Name: LACKLAND EL Campus Number: 015913101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Su	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	63 88	63 88	*	61 96	60 90	- -	-	*	69 81	* 100	59 86	-
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	70 63	70 63	60 70	82 64	66 61	- -	*	- -	83 83	*	64 72	*
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	74 71 77	71 67 75	66 63 69	76 71 80	69 63 75	- - -	* * *	* * *	79 75 82	73 82 64	70 62 78	60 * *

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: LACKLAND ISD Campus Name: LACKLAND EL Campus Number: 015913101

		State	District	Campus	African American	Llicnonic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
		State	DISTRICT	Campus	American	піѕрапіс	wnite	ingian	ASIdII	Islander	Races	EU	DISAUV	(Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	48%	53%	*	*	*	-	-	<del>-</del>	*	*	*	*
Mathematics	2017 2018	35% 47%	39% 60%	33% 56%	*	*	*	-	-	*	*	*	*	*
	2017	43%	59%	71%	*	*	100%	-	-	*	*	*	60%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade	Level on Fi 2018	rst STAAR 79%	Administrat 88%	tion <b>88%</b>	82%	79%	91%		*		100%	*	82%	*
Students Requiring Accelerated Instr		7 9 70	0070	00 /0	02 /0	7 9 70	9170				100 /0		02 /0	
	2018	21%	12%	12%	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard	2018	84%	92%	92%	1000/	84%	020/		*		1000/	*	050/	*
STAAR Non-Proficient Students Pror					100%	84%	92%	-	*	-	100%	*	95%	T
STARNOIPFIOICIEIL Students Fior	2017	97%	*	*	*	*	*	-	-	-	*	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade														
	2018	85%	95%	95%	91%	95%	94%	-	*	-	100%	*	91%	*
Students Requiring Accelerated Instr	uction 2018	15%	*	*	*	*	*		*		*	*	*	*
STAAR Cumulative Met Standard	2010	15%	*		r	•	•	-	•	-		·		•
2 2 a Continue Civice Statistical	2018	90%	97%	97%	100%	95%	97%	-	*	-	100%	*	100%	*
STAAR Non-Proficient Students Pror		ade Placer	nent Comm											
	2017	96%	*	*	*	*	-	-	-	-	*	*	*	-

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 653 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus			BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforn	nance Lev	el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	85%	85%	-	-	-	-	-	*	*	*	-	*	*
	2017	75%	87%	89%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	48%	57%	55%	-	-	-	-	-	*	*	*	-	*	*
	2017	45%	58%	65%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	22%	26%	26%	-	-	-	-	-	*	*	*	-	*	*
	2017	20%	26%	33%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	85%	85%	-	-	-	-	-	*	*	*	-	*	*
	2017	72%	84%	87%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	60%	55%	-	-	-	-	-	*	*	*	-	*	*
	2017	44%	58%	65%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	27%	25%	-	-	-	-	-	*	*	*	-	*	*
	2017	19%	29%	40%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	90%	90%	-	-	-	-	-	*	*	*	-	*	*
	2017	79%	90%	91%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	57%	<b>59</b> %	-	-	-	-	-	*	*	*	-	*	*
	2017	46%	61%	69%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	29%	33%	-	-	-	-	-	*	*	*	-	*	*
	2017	22%	28%	34%	-	-	-	-	-	*	-	*	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	79%	71%	-	-	-	-	-	-	-	-	-	-	-
	2017	67%	81%	86%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	52%	45%	-	-	-	-	-	-	-	-	-	-	-
	2017	36%	49%	56%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	12%	11%	-	-	-	-	-	-	-	-	-	-	-
	2017	11%	10%	16%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	86%	85%	-	-	-	-	-	*	*	*	-	*	*
	2017	79%	89%	87%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	51%	57%	49%	-	-	-	-	-	*	*	*	-	*	*
	2017	49%	59%	61%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	23%	23%	21%	-	-	-	-	-	*	*	*	-	*	*
	2017	19%	21%	24%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	74	71	-	-	-	-	-	*	*	*	-	*	*

District Name: LACKLAND ISD

Campus Name: LACKLAND EL

Campus Number: 015913101

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 653 Grade Span: EE - 05 (Current EL Students)

					Bilingual BE-Trai	ns BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Early E	cit Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	71	67		-	-	-	*	*	*	-	*	*
All Grades Mathematics	2018	70	77	75		-	-	-	*	*	*	-	*	*
Progress of Prior-Year Non-Profic	cient Students													
Sum of Grades 4-8														
Reading	2018	38%	48%	53%		-	-	-	*	*	*	-	*	*
	2017	35%	39%	33%		-	-	-	*	-	*	-	*	*
Mathematics	2018	47%	60%	56%		-	-	-	*	*	*	-	*	*
	2017	43%	59%	71%		-	-	-	*	-	*	-	*	*

District Name: LACKLAND ISD

Campus Name: LACKLAND EL

Campus Number: 015913101

### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: LACKLAND ISD Campus Name: LACKLAND EL Campus Number: 015913101

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Campus	American	пізрапіс	wille	ilidiali	ASIdii	isiariuei	Races	Eu	DISAUV	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 87%	100% 85%	100% 95%	100% 82%	100% 86%	-	100% 100%	100% 63%	100% 79%	95% 89%	100% 89%	100% 87%
Mobile Other Exclusions	4% 1%	13% 0%	15% 0%	5% 0%	18% 0%	14% 0%	-	0% 0%	38% 0%	21% 0%	6% 0%	11% 0%	13% 0%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	5% 5% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 86%	99% 83%	100% 86%	98% 75%	99% 92%		100% 25%	100% 100%	100% 77%	100% 93%	100% 90%	100% 50%
Mobile Other Exclusions	4% 1%	13% 0%	15% 0%	14% 0%	23% 0%	7% 0%	-	75% 0%	0% 0%	19% 4%	7% 0%	8% 1%	25% 25%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	2% 2% 0%	1% 1% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: LACKLAND ISD Campus Name: LACKLAND EL Campus Number: 015913101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.6%	96.6%	98.0%	96.5%	96.1%	*	*	*	97.0%	94.8%	96.2%	97.5%
2015-16	95.8%	96.4%	96.6%	97.2%	96.3%	96.3%	*	98.6%	98.1%	96.7%	95.0%	96.1%	*
Annual Dropout Rate (Gr 7-8)													
2016-17 <b>.</b>	0.3%	0.0%	-	-	_	_	_	_	_	_	_	_	_
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	_	-	-	-
2015-16	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	97.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	2.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	97.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	97.2%	-	-	-	-	-	_	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	4.2%	2.8%	-	-	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	89.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	_	_	_	_	_	_	_	_	_	_	_
		100.070											
5-Year Extended Longitudinal Ra Class of 2016	te (Gr 9-12)												
Graduated	91.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	_	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	_	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
	04 20/	100.00/											
Graduated	91.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	te (Gr 9-12)												
Class of 2015													
Graduated	91.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 653 Grade Span: EE - 05 School Type: Elementary

District Name: LACKLAND ISD Campus Name: LACKLAND EL Campus Number: 015913101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2014	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	100.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	7.2%	0.0%	_	_	_	_	_	_	_	_	_		_
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE Graduates, TXCHSE,		100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2017	89.7%	97.3%	, -	_	_	_	_	_	_	_	_	_	_
Class of 2016	89.1%	97.2%	_	_	_	_	_	_	_	_	_	_	_
		o,,											
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2017	88.5%	72.2%	-	-	-	-	-	-	_	-	-	-	-
Class of 2016	87.4%	85.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Data)												
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal F	Rate)										
Class of 2017	85.9%	72.2%	· ·	_	_	_	_	_	_	_	_	_	_
Class of 2016	85.1%	85.7%	_	_	_	_	_	_	_	_	_	_	_
Class 01 20 10	05.170	05.7 70	_										
RHSP/DAP Graduates (Annual I	Rate)												
2016-17	87.2%	68.4%	-	-	-	-	-	-	_	-	-	-	-
2015-16	85.6%	82.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	۵۱												
2016-17	7.2%		_										
2015-17	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2016-17	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos (A	nnual Data\											
2016-17		68.4%											
2015-17	84.0% 83.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2015-10	03.3%	02.9%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: LACKLAND ISD Campus Name: LACKLAND EL Campus Number: 015913101

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	38	334,424
By Ethnicity:				
African American	-	-	7	42,132
Hispanic	-	-	10	164,446
White	-	-	15	105,748
American Indian	-	-	0	1,254
Asian	-	-	1	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	5	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	12	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	26	252,091
Foundation H.S. Program (No Endorsement)	-	-	0	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	_	5	25,105
Economically Disadvantaged Graduates	-	-	5	159,476
LEP Graduates	-	-	0	17,579
At-Risk Graduates	-	-	10	132,112

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: LACKLAND ISD Campus Name: LACKLAND EL Campus Number: 015913101

	State	District	Compus	African American	Hienonie	White	American Indian	Acion	Pacific Islander	Two or More	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready			Campus Achievement)	American	Hispanic	wnite	inuian	Asian	isianuer	Races	EU	DISAUV	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	50.0%	_	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	55.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	47.4%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	ual Graduates)						
2016-17	19.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Grad	luates)											
2016-17	20.1%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	1.3%	_	_	_	_	<u>-</u>	_	<u>-</u>	<u>-</u>	<u>-</u>	_	_
Approved Industry-Based Certificati 2016-17	ion (Annual 2.7%	Graduates) 0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2016-17	Workforce R 1.0%	eadiness (A	Annual Graduate	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	vith Industry 2.6%	/-Based Certific -	ations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	es) 0.0%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: LACKLAND ISD Campus Name: LACKLAND EL Campus Number: 015913101

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0 Reading	Criterion) (Annu	al Graduates	5)										
2016-17	23.4%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	18.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	15.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates)												
2016-17	50.5%	57.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred English Language Arts	dit for College P	rep Courses	s (Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	_	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) ( All Subjects	(Grades 11-12)												
2017	26.2%	46.5%	-	-	-	-	_	-	-	-	n/a	-	n/a
2016	25.5%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	45.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	36.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	7.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	les 11-12)											
2017	49.1%	25.0%	-	-	-	-	-	-	-	_	n/a	-	n/a
2016	49.5%	37.0%	-	-	-	-	-	-	-	-	n/a	_	n/a
English Language Arts													
2017	41.3%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	80.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	60.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: LACKLAND ISD Campus Name: LACKLAND EL Campus Number: 015913101

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	44 40/										1-		1-
2017	41.4%	-	-	-	-	-	-	-	-	_	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	68.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	36.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual (	Graduates)												
All Subjects													
Class of 2017	1019	1102	-	_	-	_	-	-	_	-	n/a	_	n/a
Class of 2016	1375	1561	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	551	-	_	-	_	-	-	_	-	n/a	_	n/a
Class of 2016	903	1048	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	551	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects	Graduates)												
Class of 2017	20.3	23.2	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	20.3	22.5	-	_	-	_	-	-	_	-	n/a	_	n/a
English Language Arts													
Class of 2017	19.9	23.2	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	19.8	23.0	_	_	_	_	_	-	_	_	n/a	_	n/a
Mathematics													
Class of 2017	20.4	23.0	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	20.5	21.4	-	_	_	_	_	-	_	_	n/a	_	n/a
Science	- /-												
Class of 2017	20.6	22.7	-	_	_	_	-	_	-	_	n/a	_	n/a
Class of 2016	20.5	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: LACKLAND ISD Campus Name: LACKLAND EL Campus Number: 015913101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours													(
Any Subject	•	•											
2016-17	37.1%	27.3%	_	_	_	_	_	_	_	_	_	_	_
2015-16	35.9%	26.3%	-	_	_	_	_	_	_	-	_	_	_
English Language Arts													
2016-17	16.8%	24.2%	_	_	_	_	_	_	_	_	_	_	_
2015-16	16.2%	16.3%	-	_	_	_	_	_	_	-	_	_	_
Mathematics													
2016-17	19.5%	13.0%	-	_	_	_	_	_	_	-	_	_	_
2015-16	19.3%	15.9%	-	_	_	_	_	_	_	_	_	_	_
Science													
2016-17	5.7%	1.4%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.1%	7.7%	-	_	_	_	_	_	_	_	_	_	_
Social Studies													
2016-17	21.8%	2.2%	-	_	_	_	_	_	_	-	_	_	_
2015-16	20.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	aher Educatio	on (TX IHE)										
2015-16	51.8%	40.0%		_	-	_	-	_	_	-	_	-	_
2014-15	56.1%	52.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	66.7%	-	-	-	_	-	_	-	-	_	-	_
2014-15	55.6%	75.0%	-	-	-	_	-	-	-	-	-	-	-

---- Campus ----

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: LACKLAND ISD Campus Name: LACKLAND EL Campus Number: 015913101 Total Students: 653 Grade Span: EE - 05 School Type: Elementary

		111pus			
Student Information	Count	Percent	District	State	
Total Students	653	100.0%	1,051	5,385,012	
Students by Grade:					
Early Childhood Education	4	0.6%	0.4%	0.3%	
Pre-Kindergarten	89	13.6%	8.5%	4.3%	
Kindergarten	103	15.8%	9.8%	6.9%	
Grade 1	110	16.8%	10.5%	7.2%	
Grade 2	101	15.5%	9.6%	7.3%	
Grade 3	86	13.2%	8.2%	7.6%	
Grade 4	74	11.3%	7.0%	7.7%	
Grade 5	86	13.2%	8.2%	7.7%	
Grade 6	0	0.0%	6.7%	7.5%	
Grade 7	0	0.0%	7.5%	7.5%	
Grade 8	0	0.0%	7.3%	7.4%	
Grade 9	0	0.0%	5.7%	8.0%	
Grade 10	0	0.0%	3.7%	7.4%	
Grade 11	0	0.0%	3.6%	6.9%	
Grade 12	0	0.0%	3.3%	6.4%	
Ethnic Distribution:					
African American	97	14.9%	15.9%	12.6%	
Hispanic	152	23.3%	25.3%	52.4%	
White	300	45.9%	43.1%	27.8%	
American Indian	1	0.2%	0.1%	0.4%	
Asian	11	1.7%	1.5%	4.4%	
Pacific Islander	6	0.9%	1.5%	0.1%	
Two or More Races	86	13.2%	12.6%	2.3%	
Economically Disadvantaged	191	29.2%	27.2%	58.8%	
Non-Educationally Disadvantaged	462	70.8%	72.8%	41.2%	
English Learners (EL)	11	1.7%	1.8%	18.8%	
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.2%	1.3%	
At-Risk	187	28.6%	19.9%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	67				
by Type of Tilliany Disability	at a training at	de la	22.22/	10.00/	

Students with Autism

Mobility (2016-17): Total Mobile Students

> By Ethnicity: African American

Students with Intellectual Disabilities

Students with Behavioral Disabilities

Students with Non-Categorical Early Childhood

Students with Physical Disabilities

\*\*

32

20

7

145

25

47.8%

29.9%

10.4%

27.7%

4.8%

43.3%

21.9%

13.2%

20.3%

1.4%

16.0%

23.2%

30.4%

31.3%

26.2%

## **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: LACKLAND ISD Campus Name: LACKLAND EL Campus Number: 015913101

	Ca			
Student Information	Count	Percent	District	State
Hispanic	45	8.6%		
White	51	9.8%		
American Indian	0	0.0%		
Asian	6	1.1%		
Pacific Islander	0	0.0%		
Two or More Races	18	3.4%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.8%	0.0%	0.0%	6.9%
Grade 1	0.0%	0.0%	3.4%	0.0%	0.0%	6.2%
Grade 2	0.0%	0.0%	2.1%	0.0%	0.0%	2.6%
Grade 3	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	10.0%	10.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	4.7%	8.0%	-	42.9%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	2.5	2.5	18.7
Grade 1	15.7	15.7	18.8
Grade 2	17.5	17.5	18.8
Grade 3	15.0	15.0	19.0
Grade 4	15.6	15.6	19.2
Grade 5	17.9	17.9	21.2
Grade 6	15.0	13.4	20.3
Secondary:			
English/Language Arts	16.0	12.4	16.7
Foreign Languages	-	13.8	18.6
Mathematics	-	13.7	17.9
Science	-	17.2	19.0
Social Studies	-	15.6	19.3

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: LACKLAND ISD Campus Name: LACKLAND EL Campus Number: 015913101

Ca	mpus
C 1/4	

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	84.6	100.0%	100.0%	100.0%	
Professional Staff:	57.2	67.6%	61.1%	64.1%	
Teachers	48.4	57.3%	45.3%	50.1%	
Professional Support	6.8	8.0%	12.3%	9.8%	
Campus Administration (School Leadership)	2.0	2.4%	2.1%	3.0%	
Educational Aides:	27.4	32.4%	18.1%	10.1%	
Librarians & Counselors (Headcount): Librarians					
Full-time	1.0	n/a	2.0	4,429.0	
Part-time	0.0	n/a	0.0	578.0	
Counselors					
Full-time	1.0	n/a	3.0	12,131.0	
Part-time	1.0	n/a	1.0	1,148.0	
Total Minority Staff:	42.7	50.5%	52.8%	49.9%	
Teachers by Ethnicity and Sex:					
African American	5.0	10.3%	10.6%	10.4%	
Hispanic	11.8	24.4%	22.1%	27.2%	
White	30.6	63.2%	65.0%	58.9%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	1.0	2.1%	1.2%	1.6%	
Pacific Islander	0.0	0.0%	0.0%	0.4%	
Two or More Races	0.0	0.0%	1.2%	1.1%	
Males	6.0	12.4%	17.6%	23.7%	
Females	42.4	87.6%	82.4%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.0%	1.4%	
Bachelors	31.1	64.1%	63.4%	74.1%	
Masters	17.4	35.9%	36.6%	23.8%	
Doctorate	0.0	0.0%	0.0%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.1%	1.2%	8.2%	
1-5 Years Experience	10.0	20.6%	19.9%	29.1%	
6-10 Years Experience	10.6	21.8%	25.3%	19.1%	
11-20 Years Experience	13.9	28.7%	29.0%	28.2%	
Over 20 Years Experience	13.0	26.8%	24.6%	15.3%	
Number of Students per Teacher	13.5	n/a	12.3	15.1	

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: LACKLAND ISD Campus Name: LACKLAND EL Campus Number: 015913101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	4.0	6.3
Average Years Experience of Principals with District	7.0	4.0	5.4
Average Years Experience of Assistant Principals	2.0	3.0	5.2
Average Years Experience of Assistant Principals with District	2.0	2.0	4.6
Average Years Experience of Teachers:	14.4	13.6	10.9
Average Years Experience of Teachers with District:	9.4	7.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,900	\$51,900	\$47,667
1-5 Years Experience	\$55,525	\$55,400	\$49,663
6-10 Years Experience	\$57,435	\$57,420	\$52,056
11-20 Years Experience	\$61,468	\$61,358	\$55,246
Over 20 Years Experience	\$70,321	\$69,602	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$61,536	\$61,092	\$53,334
Professional Support	\$67,917	\$67,430	\$63,165
Campus Administration (School Leadership)	\$84,265	\$83,035	\$77,712
Instructional Staff Percent:	n/a	70.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

**Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: LACKLAND ISD Campus Name: LACKLAND EL Campus Number: 015913101

Total Students: 653 Grade Span: EE - 05 School Type: Elementary

Campus						
Program Information	Count	Percent	District	State		
Student Enrallment by Dragram						
Student Enrollment by Program:	11	1 70/	1.00/	10.00/		
Bilingual/ESL Education	11	1.7%	1.8%	18.9%		
Career & Technical Education	0	0.0%	17.9%	25.8%		
Gifted & Talented Education	44	6.7%	7.7%	7.9%		
Special Education	67	10.3%	10.7%	9.1%		
Teachers by Program (population served):						
Bilingual/ESL Education	0.5	1.0%	0.6%	6.1%		
Career & Technical Education	0.0	0.0%	2.4%	4.7%		
Compensatory Education	0.9	1.8%	4.2%	2.8%		
Gifted & Talented Education	1.0	2.1%	1.2%	1.8%		
Regular Education	42.8	88.4%	87.4%	72.3%		
Special Education	3.2	6.7%	4.3%	9.0%		
Other	0.0	0.0%	0.0%	3.4%		

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '\_'

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.