HB 3 and Me

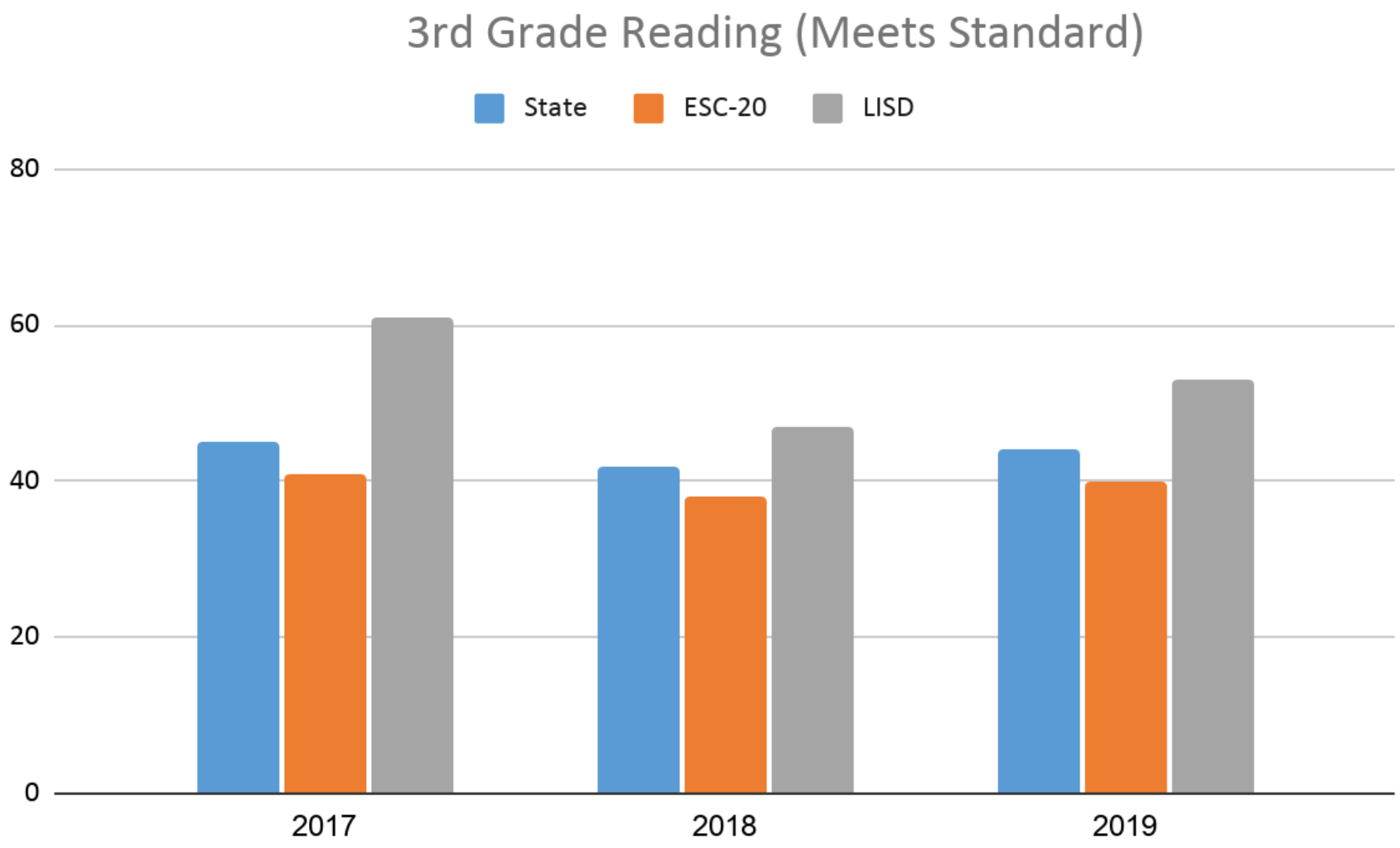
Lackland ISD

Dr. Tonya Hyde, HB 3 Designee

EDUCATION SERVICE CENTER, REGION 20

Serving the Educational Community

Lackland ISD 2015-2019 STAAR Reading Performance



Lackland ISD 2015-2019 STAAR Reading Performance

	Grade 3 Reading (Meets Grade Level)			
	2017	2018	2019	2020*
State (All Students)	45	42	44	44
ESC-20 (All Students)	41	38	40	40
Lackland (All Students)	61	47	53	53

*No new data- STAAR suspended

Lackland ISD 2020-2024 Grade 3 STAAR Reading Goals

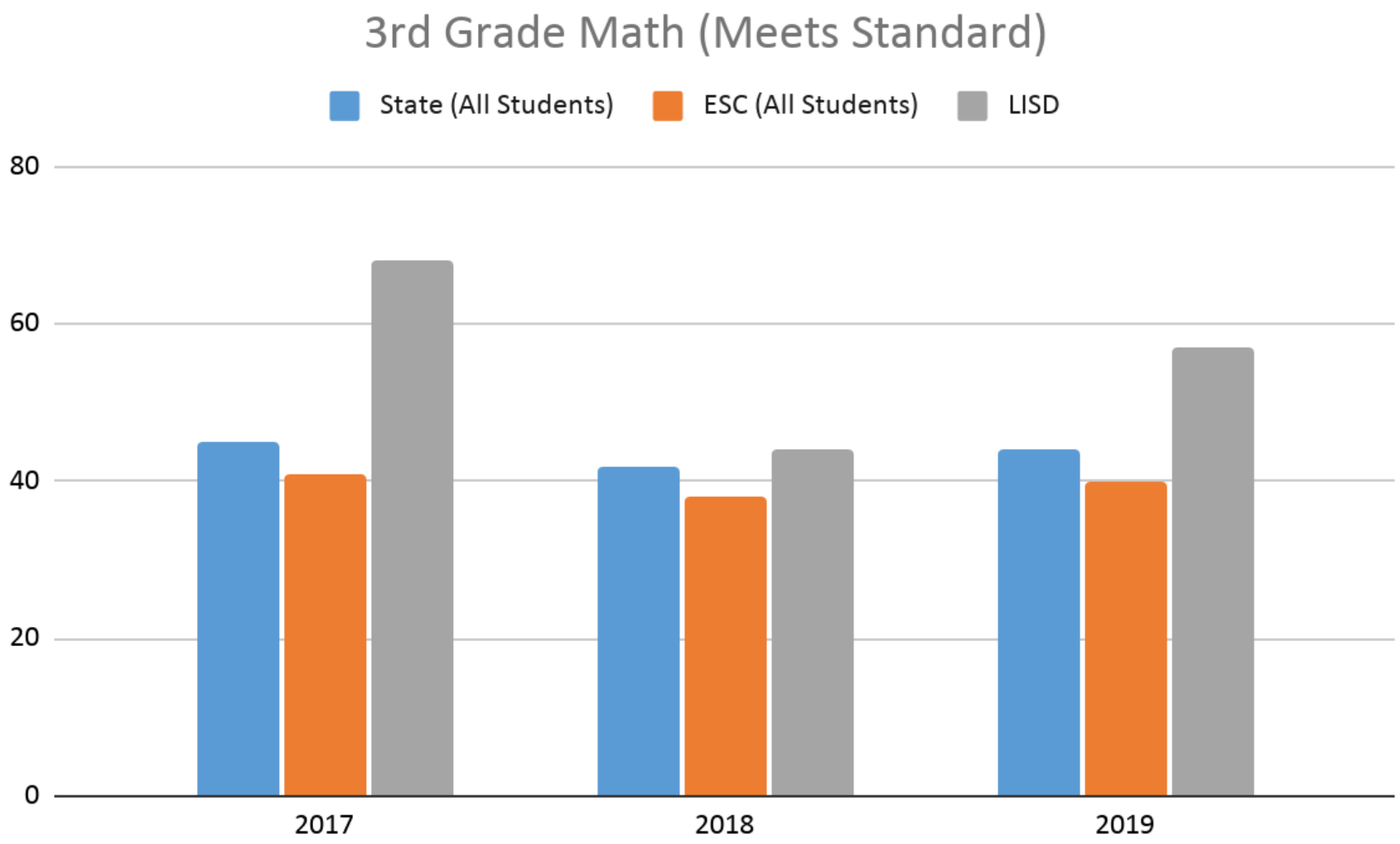
	Grade 3 Reading (Meets Grade Level)				
	2020	2021	2022	2023	2024
State (All Students) ***2030 Goal is 60%***	50	52	54	56	58
ESC-20 (All Students) ***2030 Goal is 60%***	45	47	49	51	53
Lackland ISD ***2030 Goal is 60%***	53	53	55	57	59

Reading 2019-2024 Yearly Targets

Yearly Target Goals								
2020		**2021**		**2022**		**2023**		**2024**
53%		53%		55%		57%		59%

*required monitoring of 10 pt gap between sub populations

Lackland ISD 2015-2019 STAAR Math Performance



Grade 3 Math

	Grade 3 Math (Meets Grade Level)			
	2017	2018	2019	2020*
State (All Students)	48	46	48	48
ESC-20 (All Students)	44	41	43	43
Lackland ISD	68	44	57	57

*No new data- STAAR suspended

Grade 3 Math

	Grade 3 Math (Meets Grade Level)				
	2020	2021	2022	2023	2024
State (All Students) ***2030 Goal is 60%***	50	52	54	56	58
ESC-20 (All Students) ***2030 Goal is 60%***	45	47	49	51	53
Lackland ISD ***2030 Goal is 60%***	57	57	58	59	60

Math 2019-2024 Yearly Targets

Yearly Target Goals								
2020		**2021**		**2022**		**2023**		**2024**
57%		57%		58%		59%		60%

CCMR

ESC★20
Serving the Educational Community

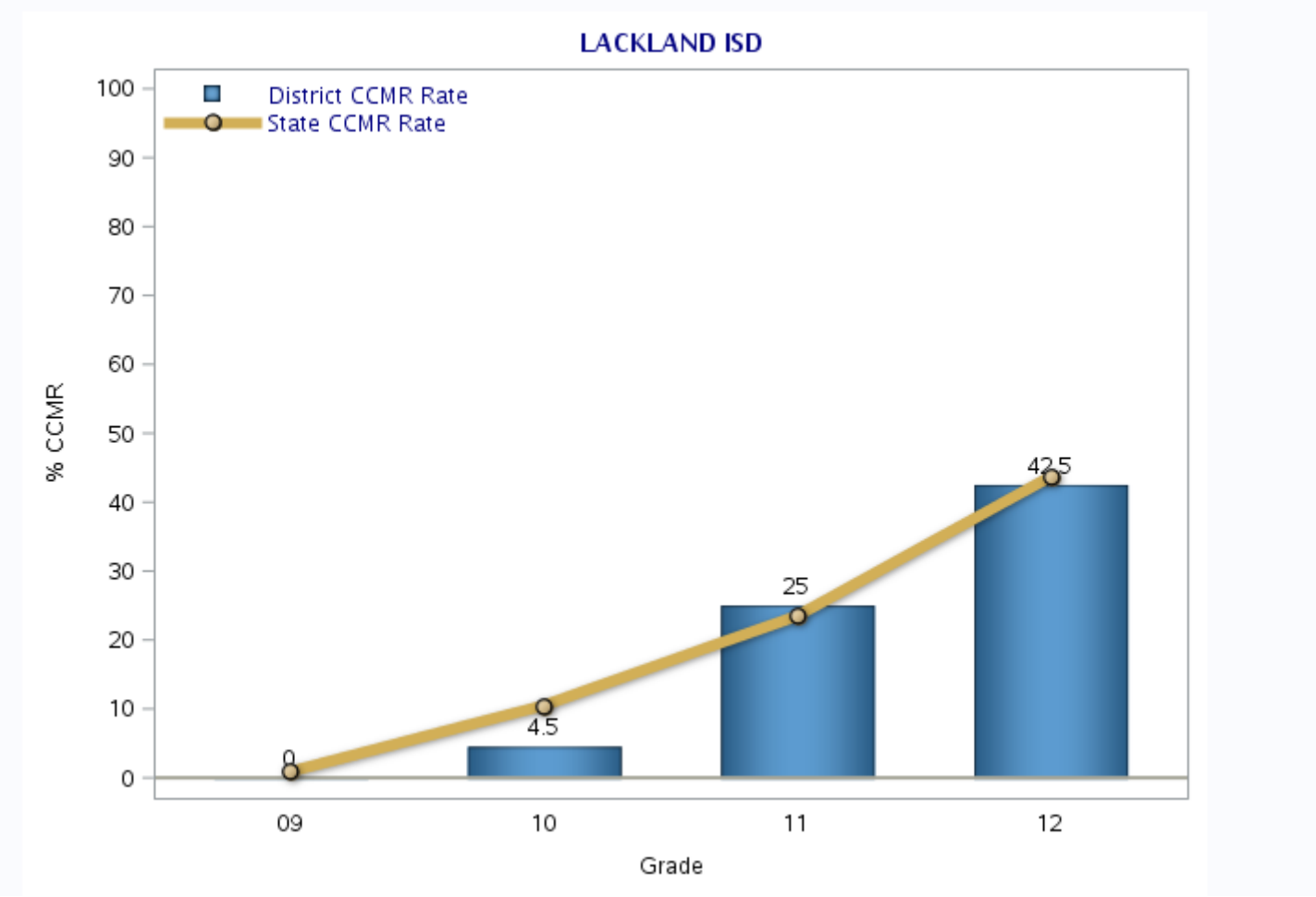
TEA
Texas Education Agency

	CCMR in Accountability	CCMR in Outcomes Bonuses
College Ready	Meets Texas Success Initiative (TSI) Criteria or Earns dual course credits or Meets criteria on AP/IB exams or Earns an associate degree or Qualifies for OnRamps course credits	Meets TSI Criteria (college prep courses not applicable) **AND** Enrolls at a postsecondary educational institution immediately following high school or Earns an associate degree
Career Ready	Earns an Industry-based certification (IBC) or Graduates with completed IEP and workforce readiness or Graduates with an advanced degree plan and received special education services or Earns a level I or level II certificate	Meets TSI Criteria (college prep courses not applicable) **AND** Earns an IBC or Earns a level I or level II certificate
Military Ready	Enlists in the U.S. Armed Forces (Not Applicable—Temporarily Suspended)	Enlists in the U.S. Armed Forces (Not Applicable—Temporarily Suspended)

CCMR Accountability Indicators

School Year	Total Graduates	# Meeting CCMR Criteria	Percent Meeting CCMR Criteria
2017-2018	38	19	50%
2018-2019	37	25	68%
2019-2020	33	21.5	65%

CCMR Student Tracker



CCMR 2020-2024 Yearly Goals and Closing the Gaps Targets

Yearly Target Goals									
2020		**2021**		**2022**		**2023**		**2024**	
65		65		66		67		68	

Closing the Gaps Student Groups Yearly Targets

HB 3 – Board Goals in Summary

Literacy: Increase third grade reading proficiency to 59% by 2024 by increasing the percentage of all third graders meeting grade level expectation 2 percentage points each year from a baseline of 53% in 2020 to be sustained in 2021.

Math: Increase third grade math proficiency to 60% by 2024 by increasing the percentage of all third graders meeting grade level expectation at least 2 percentage points in 2022 and at least 1 percentage point each year from the baseline of 57% to be sustained 2021.

CCMR: Increase the percentage of graduates meeting a college, career, and military readiness indicator to 68% by 2024 by increasing the percentage by at least 1 percentage point each year from a baseline of 65% in 2020 to be sustained in 2021.

Progress Monitoring Calendar

- The HB3 Board Goals/Plan shall be approved by the Board no later than January 31, 2021.
- School boards must review the progress of each plan at least annually at a public meeting.
- It is recommended that interim update reports contain (1) the goal being monitored, (2) data showing the previous three reporting periods, the current reporting period, and the annual and deadline targets, (3) the superintendent's evaluation of performance, and (4) supporting documentation that evidences the evaluation and describes any needed next steps.