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2017-2018 HB 5 / 2804

**School District Evaluation of
Performance in Community &
Student Engagement Elementary**

CAMPUS
Campus Excellence
Exemplary Grade - A

- + Instruction in one or more Fine Arts disciplines provided outside of the general education classroom by a content area specialist*. **Content area specialists are degreed AND certified in the Fine Arts content area they teach;*
- + The campus provides “value added” arts experiences to our students or community (i.e. guest speakers, dance, UIL Music Memory/Picture memory);
- + We have active volunteers for Fine Arts program areas;
- + Content area specialists seek professional learning opportunities in addition to those provided by the district;
- + Campus Fine Arts programs performed/exhibited at 4-5 events for the community during the school year. *Ex. Include concerts, shows, plays, musicals, holiday programs (Veterans Day, Memorial Day) , or performances for businesses in the community.*

CAMPUS
District Standards
Recognized Grade - B

- All state expectations met;
- + Instruction in one or more Fine Arts disciplines provided outside of the general education classroom by a content area teacher*. **Content area teachers are certified in the Fine Arts content area they teach;*
- + Active participation in district level experiences provided to students;
- + Content area specialists participate in professional learning opportunities provided by the district;
- + Fine Arts programs have a dedicated classroom/facility that supports the needs of the instructional program;
- + Campus Fine Arts programs performed/exhibited at 2-3 events for the community during the school year. *(i.e. concerts, shows, plays, musicals, holiday programs [Veterans Day, Memorial Day] , or performances for businesses in the community).*

STATE
State Expectations
Acceptable Grade - C

- + Instruction provided in all Fine Arts disciplines (music, art, and theater) PK-5;
- + Instruction provided by certified personnel;
- + Fine Arts TEKS are addressed at all grade levels PK-5.

Unacceptable

Grade - D

Some State Expectations Met

Grade - F

No State Expectations Met

Justification for Rating:

Areas of Improvement:

Elementary Campus:
Category: *Fine Arts*

Rating:
(Exemplary, Recognized, Acceptable, Unacceptable, N/A)

CAMPUS
Campus Excellence
Exemplary

Grade - A

- + Our campus offers a career fair;
- + Our students are provided multiple open-ended assignments encouraging them to work creatively and be innovative;
- + Our students learn to have purposeful conversation and work interactively;
- + Our students assume shared responsibility for collaborative work;
- + Our students adapt to new and changing technologies and the use of these technologies is encouraged in the classroom;
- + Our students use digital technologies (e.g., computers, IPADs, etc.), communication/networking tools, to access, manage, integrate, evaluate, and create information to successfully function in a knowledge economy;
- + Our students learn from and work collaboratively with individuals representing diverse cultures, religions, and lifestyles in a spirit of mutual respect and open dialogue in personal, work, and community contexts.

CAMPUS
District Standards
Recognized

Grade - B

All state expectations met;

- + Our students attend a college fair (grade 5);
- + Our teachers design learning experiences to enhance critical thinking and problem solving;
- + Our campus works in conjunction with local colleges and universities;
- + Our students learn to manage their time effectively and set personal goals;
- + Our students learn to work independently and manage their own learning;
- + Our students understand that their actions and choices impact others;
- + Our students receive instruction that aligns with AVID program requirements;
- + Our students receive direct instruction on information technology.

STATE
State Expectations
Acceptable

Grade - C

- + Our students learn about college opportunities each year;
- + Our students develop clear communication skills through daily opportunities to read, write, listen, and speak in all classes;
- + Our students learn to make and defend an argument in a respectful way, using information accurately and creatively for the issue or problem at hand;
- + Our students access information efficiently and effectively;
- + Our students learn to be critical consumers of information;
- + Our students use multiple technology applications as tools for learning, research, organization, and communication;
- + Our students take coursework designed to prepare them for college and career;
- + Our students apply a fundamental understanding of the ethical/legal issues surrounding the access and use of information technologies;
- + Our students demonstrate the ability to make appropriate personal economic choices.

Unacceptable

Grade - D

Some State Expectations Met

Grade - F

No State Expectations Met

Justification for Rating:

Areas of Improvement:

Elementary Campus:
Category: 21st Century Workforce Development

Rating:
(Exemplary, Recognized, Acceptable, Unacceptable, N/A)

**CAMPUS
Campus Excellence
Exemplary**

Grade - A

- + Teachers identify task requirements, and use current technology to efficiently acquire, analyze, and evaluate a variety of electronic information;
- + Teachers actively pursue additional professional development on integration of technology and use of proven strategies;
- + Teachers share within expanded learning communities;
- + Campus leadership develops and promotes a shared vision for continuous innovation and comprehensive integration of technology leading to increased student achievement;
- + Campus recognizes, supports, and participates in technology-infused days, projects, and clubs;
- + Teachers provide opportunities for students to have more control of their learning with technology infused project-based, personalized learning;
- + Teachers communicate information in different formats.

**CAMPUS District
Standard
Recognized**

Grade - B

All state expectations met;

- + Teachers identify task requirements, and use current technology to efficiently acquire and analyze a variety of electronic information;
- + Learners use appropriate technologies as a natural and necessary way of gaining knowledge and understanding;
- + Learners have anytime/anywhere access to technology and digital content within the campus/district;
- + Teachers integrate TEKS-aligned lessons that include digital resources and opportunities to communicate and interact online;
- + Teachers regularly complete professional development opportunities for technology integration needs and share with colleagues;
- + Teachers use technology tools in new ways where learning becomes more collaborative, interactive, and customized;
- + Staff members use digital communication to keep students and parents involved in learning;
- + Campus leadership develops and promotes a shared vision for integration of technology;
- + Campus provides continued professional development on new technologies and methods of integrating those technologies into the curriculum;

**STATE
State Expectations
Acceptable**

Grade - C

- + Teachers are aware of the Technology Application TEKS;
- + Teachers have knowledge about technology tools and resources;
- + Teachers know when to use technology tools and how to support students with those resources and tools;
- + Lesson designs and delivery incorporate technology when appropriate to advance teaching and learning;
- + District and campus leadership provide technology centered professional development;
- + The campus provides digital safety training (including cyberbullying) to students, teachers and parents.

Unacceptable

Grade - D

Some State Expectations Met

Grade - F

No State Expectations Met

Justification for Rating:

Areas of Improvement:

**Elementary Campus:
Category: Digital Learning**

Rating:
(Exemplary, Recognized, Acceptable, Unacceptable, N/A)