



2017-2018 HB 5 / 2804

**School District Evaluation of
Performance in Community &
Student Engagement Elementary**

| <div> <div>CAMPUS Campus Excellence Exemplary</div> <div>Grade - A</div> </div> | <div> <div>CAMPUS District Standards Recognized</div> <div>Grade - B</div> </div> | <div> <div>STATE State Expectations Acceptable</div> <div>Grade - C</div> </div> |
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| <div> <div>+ Instruction in one or more Fine Arts disciplines provided outside of the general education classroom by a content area specialist*. <i>*Content area specialists are degreed AND certified in the Fine Arts content area they teach;</i></div> <div>+ The campus provides “value added” arts experiences to our students or community (i.e. guest speakers, dance, UIL Music Memory/Picture memory);</div> <div>+ We have active volunteers for Fine Arts program areas;</div> <div>+ Content area specialists seek professional learning opportunities in addition to those provided by the district;</div> <div>+ Campus Fine Arts programs performed/exhibited at 4-5 events for the community during the school year. <i>Ex. Include concerts, shows, plays, musicals, holiday programs (Veterans Day, Memorial Day) , or performances for businesses in the community.</i></div> </div> | <div> <div>All state expectations met;</div> <div>+ Instruction in one or more Fine Arts disciplines provided outside of the general education classroom by a content area teacher*. <i>*Content area teachers are certified in the Fine Arts content area they teach;</i></div> <div>+ Active participation in district level experiences provided to students;</div> <div>+ Content area specialists participate in professional learning opportunities provided by the district;</div> <div>+ Fine Arts programs have a dedicated classroom/facility that supports the needs of the instructional program;</div> <div>+ Campus Fine Arts programs performed/exhibited at 2-3 events for the community during the school year. <i>(i.e. concerts, shows, plays, musicals, holiday programs [Veterans Day, Memorial Day] , or performances for businesses in the community).</i></div> </div> | <div> <div>+ Instruction provided in all Fine Arts disciplines (music, art, and theater) PK-5;</div> <div>+ Instruction provided by certified personnel;</div> <div>+ Fine Arts TEKS are addressed at all grade levels PK-5.</div> <div> <div>Unacceptable</div> <div>Grade - D</div> <div>Some State Expectations Met</div> <div>Grade - F</div> <div>No State Expectations Met</div> </div> </div> |
| <div>Justification for Rating:</div> | | |
| <div>Areas of Improvement:</div> | | |
| <div> <div>Elementary Campus:</div> <div>Category: Fine Arts</div> </div> | <div> <div>Rating:</div> <div>(Exemplary, Recognized, Acceptable, Unacceptable, N/A)</div> </div> | |

| <div> <div>CAMPUS Campus Excellence Exemplary</div> <div>Grade - A</div> </div> <div> <p>+ Our campus offers a career fair;</p> <p>+ Our students are provided multiple open-ended assignments encouraging them to work creatively and be innovative;</p> <p>+ Our students learn to have purposeful conversation and work interactively;</p> <p>+ Our students assume shared responsibility for collaborative work;</p> <p>+ Our students adapt to new and changing technologies and the use of these technologies is encouraged in the classroom;</p> <p>+ Our students use digital technologies (e.g., computers, IPADs, etc.), communication/networking tools, to access, manage, integrate, evaluate, and create information to successfully function in a knowledge economy;</p> <p>+ Our students learn from and work collaboratively with individuals representing diverse cultures, religions, and lifestyles in a spirit of mutual respect and open dialogue in personal, work, and community contexts.</p> </div> | <div> <div>CAMPUS District Standards Recognized</div> <div>Grade - B</div> </div> <div> <p>All state expectations met;</p> <p>+ Our students attend a college fair (grade 5);</p> <p>+ Our teachers design learning experiences to enhance critical thinking and problem solving;</p> <p>+ Our campus works in conjunction with local colleges and universities;</p> <p>+ Our students learn to manage their time effectively and set personal goals;</p> <p>+ Our students learn to work independently and manage their own learning;</p> <p>+ Our students understand that their actions and choices impact others;</p> <p>+ Our students receive instruction that aligns with AVID program requirements;</p> <p>+ Our students receive direct instruction on information technology.</p> </div> | <div> <div>STATE State Expectations Acceptable</div> <div>Grade - C</div> </div> <div> <p>+ Our students learn about college opportunities each year;</p> <p>+ Our students develop clear communication skills through daily opportunities to read, write, listen, and speak in all classes;</p> <p>+ Our students learn to make and defend an argument in a respectful way, using information accurately and creatively for the issue or problem at hand;</p> <p>+ Our students access information efficiently and effectively;</p> <p>+ Our students learn to be critical consumers of information;</p> <p>+ Our students use multiple technology applications as tools for learning, research, organization, and communication;</p> <p>+ Our students take coursework designed to prepare them for college and career;</p> <p>+ Our students apply a fundamental understanding of the ethical/legal issues surrounding the access and use of information technologies;</p> <p>+ Our students demonstrate the ability to make appropriate personal economic choices.</p> </div> <div> <div>Unacceptable</div> <div>Grade - D</div> <div>Some State Expectations Met</div> <div>Grade - F</div> <div>No State Expectations Met</div> </div> |
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| <div>Justification for Rating:</div> |
| <div>Areas of Improvement:</div> |

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| <div> <div>Elementary Campus:</div> <div>Category: 21st Century Workforce Development</div> </div> |
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| <div> <div>Rating:</div> <div>(Exemplary, Recognized, Acceptable, Unacceptable, N/A)</div> </div> |
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| <div> <div>CAMPUS Campus Excellence Exemplary</div> <div>Grade - A</div> </div> | <div> <div>CAMPUS District Standard Recognized</div> <div>Grade - B</div> </div> | <div> <div>STATE State Expectations Acceptable</div> <div>Grade - C</div> </div> |
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| <div> <div>+ Teachers identify task requirements, and use current technology to efficiently acquire, analyze, and evaluate a variety of electronic information;</div> <div>+ Teachers actively pursue additional professional development on integration of technology and use of proven strategies;</div> <div>+ Teachers share within expanded learning communities;</div> <div>+ Campus leadership develops and promotes a shared vision for continuous innovation and comprehensive integration of technology leading to increased student achievement;</div> <div>+ Campus recognizes, supports, and participates in technology-infused days, projects, and clubs;</div> <div>+ Teachers provide opportunities for students to have more control of their learning with technology infused project-based, personalized learning;</div> <div>+ Teachers communicate information in different formats.</div> </div> | <div> <div>All state expectations met;</div> <div>+ Teachers identify task requirements, and use current technology to efficiently acquire and analyze a variety of electronic information;</div> <div>+ Learners use appropriate technologies as a natural and necessary way of gaining knowledge and understanding;</div> <div>+ Learners have anytime/anywhere access to technology and digital content within the campus/district;</div> <div>+ Teachers integrate TEKS-aligned lessons that include digital resources and opportunities to communicate and interact online;</div> <div>+ Teachers regularly complete professional development opportunities for technology integration needs and share with colleagues;</div> <div>+ Teachers use technology tools in new ways where learning becomes more collaborative, interactive, and customized;</div> <div>+ Staff members use digital communication to keep students and parents involved in learning;</div> <div>+ Campus leadership develops and promotes a shared vision for integration of technology;</div> <div>+ Campus provides continued professional development on new technologies and methods of integrating those technologies into the curriculum;</div> </div> | <div> <div>+ Teachers are aware of the Technology Application TEKS;</div> <div>+ Teachers have knowledge about technology tools and resources;</div> <div>+ Teachers know when to use technology tools and how to support students with those resources and tools;</div> <div>+ Lesson designs and delivery incorporate technology when appropriate to advance teaching and learning;</div> <div>+ District and campus leadership provide technology centered professional development;</div> <div>+ The campus provides digital safety training (including cyberbullying) to students, teachers and parents.</div> <div> <div>Unacceptable</div> <div>Grade - D</div> <div>Some State Expectations Met</div> <div>Grade - F</div> <div>No State Expectations Met</div> </div> </div> |
| <div>Justification for Rating:</div> | | |
| <div>Areas of Improvement:</div> | | |
| <div> <div>Elementary Campus:</div> <div>Category: Digital Learning</div> </div> | <div> <div>Rating:</div> <div>(Exemplary, Recognized, Acceptable, Unacceptable, N/A)</div> </div> | |