

Dyslexia Services

• LACKLAND INDEPENDENT SCHOOL DISTRICT Dyslexia Services Program Operating Procedures

"Dyslexia" means a disorder of constitutional origin manifested by a difficulty in learning to read, write, or spell, despite conventional instruction, adequate intelligence, and sociocultural opportunity TEC 38.003(d)(1). Because early intervention is critical, a program for early identification, intervention, and support for students with dyslexia and related disorders must be available in each district as outlined in the Dyslexia Handbook Procedures Concerning Dyslexia and Related Disorders, 19 TAC 74.28(g), TEC 38.003(b) and TEC 38.003(c). The board of trustees of a school district must ensure that procedures for identifying a student with dyslexia or a related disorder are implemented in the district 19 TAC 74.28(a) and TEC 38.003(c). A school district's strategies for screening dyslexia and related disorders must be implemented in accordance with the Dyslexia Handbook Procedures Concerning Dyslexia and Related Disorders. A school district's techniques for treating dyslexia and related disorders must be implemented in accordance with the Dyslexia Handbook Procedures Concerning Dyslexia and Related Disorders. Screening should only be done by individuals/professionals who are trained to assess students for dyslexia and related disorders 19 TAC 74.28(b).

Dyslexia is characterized by difficulty:

- Reading words in isolation,
- Accurately decoding unfamiliar words,
- Oral reading difficulties (slow, inaccurate, or labored), spelling difficulties.

Operating Procedure

Students experiencing reading difficulties may be referred to Response to Intervention (RTI) or if dyslexia is suspected, assessment requests may be made directly through Section 504 or Special Education.

Per state guidelines, students in Kindergarten, First, and Seventh grade are screened for dyslexia and other reading related difficulties. Students scoring in the at-risk range, may be referred to RTI or referred for formal assessment through Section 504 or Special Education.

Students identified as dyslexic through Section 504 or Special Education, may receive targeted dyslexia intervention using a research-based curriculum, administered by trained staff.

For additional information please refer to the Dyslexia webpage, found under the Academics/Special Programs tab on the FSHISD Campus Websites. Link is provided below.

To enable this link, right click then click on "open hyperlink."

[Lackland ISD Dyslexia Services Webpage](#)